

# Childminder Report

**Inspection date**

18 January 2016

Previous inspection date

19 July 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder is inspirational in her evaluations, continually seeking improvements to benefit the children. She uses reflections of her practice and feedback from parents and children to review her knowledge, skills and practice. She focuses improvements on providing resources and experiences that reflect the needs and interests of all children.
- The childminder has the drive and enthusiasm to ensure children learn about themselves and others. Resources are particularly stimulating, readily accessible to children and positively reflect different cultures. Children learn about differences and similarities. They show respect and understanding for each other and their behaviour is excellent.
- There are exceptional partnerships with parents. The childminder shares inspirational activities and ideas for parents to continue children's learning at home. She is fully aware of children's starting points and needs. Children make outstanding progress in their learning.
- The childminder provides high-quality teaching experiences for the children. She uses focused, accurate assessments to plan exciting activities that meet children's interests and needs. Children are highly motivated and eager to learn.
- Children are at the centre of everything the childminder does. She has extremely secure systems to ensure children are kept safe.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the ways in which children can develop their skills and explore different types of technology.

### Inspection activities

- The inspector observed the quality of teaching in the childminder's home and outside.
- The inspector took into account the views of parents through written testimonials.
- The inspector carried out a joint evaluation of children's learning with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector sampled paperwork, including children's records, planning and self-evaluation.

### Inspector

Anita McKelvey

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder has robust ideas for improving her setting. She constantly seeks to improve her knowledge and skills in ways that make positive impacts on her practice. The childminder has used information from training to improve systems for keeping children safe. She knows how to act on concerns about a child. Safeguarding is effective. The childminder makes inspiring changes to environments for children and shares information with parents very effectively. For example, she makes sure all resources are inclusive and teaches children about other cultures. She shares recipes with parents and asks them to come and share their experiences with the children.

### Quality of teaching, learning and assessment is outstanding

The childminder talks constantly with the children; she asks searching questions, provides new words and helps them to extend their vocabulary. All children are confident in communicating with each other and adults. Precise assessments monitor children's progress and help the childminder to plan highly engaging experiences based on children's current interests. For example, they use cards with pictures of houses and rooms to learn about how people live and to help them cope with changes, such as moving house. The skilful childminder teaches children mathematics. For example, they identify and match the colours of items of furniture and at snack time they count the pieces of apple. Children share favourite stories. All children, even the youngest, help to retell the stories, picking out characters and saying what happens next. They show respect for books, turning the pages one at a time and recognising when they have missed one.

### Personal development, behaviour and welfare are outstanding

The environment is extremely inviting. Children have plenty of control over their play and learning, although few opportunities to explore technology. Children form very secure attachments with the childminder and seek her out for comfort. For example, when faced with a new person they look to the childminder to hold them before waving 'hello'. The childminder provides varied healthy food for the children, from different countries. They learn where different food comes from and how to make healthy choices. The childminder makes the most of the local community and environment. Children play in the local parks, feed the ducks on the nearby river. Children socialise with many others, learn respect for others and how to cope with changes. They are well prepared for moving on to school.

### Outcomes for children are outstanding

Children are extremely happy, contented and settled. They develop excellent self-care skills and independence. The childminder ensures children make excellent progress from their starting points and ensures any minor gaps in their learning close quickly.

## Setting details

<b>Unique reference number</b>	116119
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	840029
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	19 July 2011
<b>Telephone number</b>	

The childminder registered in 1997. She lives in Chiswick, in the London Borough of Hounslow. The childminder has a relevant childcare qualification at level 3. The childminder offers care from 8am to 6pm, for 48 weeks of the year.

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