

North View Day Nursery

2 North Road, Glossop, Derbyshire, SK13 7AS



Inspection date

14 January 2016

Previous inspection date

24 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are ambitious for children to succeed. The manager and senior staff lead the nursery well. They have a clear view of the nursery's many strengths and can identify any areas for further development. They work closely with the local authority to consistently improve.
- Children make good progress throughout their time in the nursery. Children of all abilities, including disabled children and those with special educational needs, are well prepared for starting school.
- Children enjoy a range of imaginative and challenging activities. Resources are colourful and stimulating. Staff help children to develop their early speaking, reading and writing skills effectively.
- Children feel safe and are well cared for. They try hard and enjoy their learning. Babies form warm relationships with staff and grow quickly in confidence. Children's behaviour is managed well. They are polite and kind to each other.
- Staff and parents work well together to help children achieve. Staff keep parents fully informed about their children's success. Parents welcome the good quality of care and support their children receive.

It is not yet outstanding because:

- Staff sometimes miss opportunities to help and support children to develop the skills they need to work and play independently.
- Leaders monitor the progress of individual children well. However, they have not yet fully established effective ways to compare the progress of different groups of children to more quickly identify any potential gaps in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to fully develop the skills they need to learn and play independently
- refine the systems to monitor and track the progress of different groups of children more precisely to ensure that any potential gaps in learning are swiftly identified and children continue to make consistently good progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. He looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

The nursery has improved well since its last inspection. The manager works closely with her staff team and representatives of the local authority to accurately identify any actions for future development. Supervision meetings and effective monitoring of staff performance help staff to increase their knowledge and skills and enhance the outcomes for children. Staff have high expectations and work strongly as a team. Arrangements for safeguarding are effective. Staff have a good understanding of child protection procedures. They are well trained in first aid. Staff regularly attend training, which has a positive impact on children's learning. They implement what they learn to provide a safe and stimulating learning environment for all children.

Quality of teaching, learning and assessment is good

Staff make learning fun for babies and children. They provide a wide range of different activities for children to enjoy including role play, songs and games. The resources they use engage children and maintain their interest. Staff work closely with parents to accurately measure children's starting points. They use this information well to plan for the next stages in children's learning. All children, including disabled children and those with special educational needs, are helped to successfully build on their earlier learning. Children enjoy making patterns with beads and choosing different colours to use. They count numbers accurately in an exciting matching game. Staff provide carefully targeted support to individual children who may find learning difficult. Parents receive daily information about their children's achievements. They have good opportunities to contribute to their children's success and are encouraged to be actively involved in helping to broaden their experiences.

Personal development, behaviour and welfare are good

Children are happy. They quickly settle in when they start at the nursery. Babies feel secure and build strong bonds with key workers and other staff. They grow in confidence and learn to communicate their needs effectively. Older children learn to try hard and complete tasks. They develop good communication skills and listen when adults and their friends talk to them. They happily join in with action songs, stories and rhymes. Children are well behaved. Staff help children to be tolerant of each other and to work together well. Children are respectful of others and are willing to share and take turns. Children learn about cultures and beliefs that are different from their own. Children eat healthy meals and snacks. They have a good understanding of the importance of washing their hands before eating. This helps them to develop a healthy lifestyle.

Outcomes for children are good

Overall, children achieve well in their learning and development. Disabled children and those with special educational needs receive the help they need to make good progress from their individual starting points. All children reach at least the levels normally expected for their age. Children of all abilities are prepared well for the next stage of their learning and to start school with confidence.

Setting details

Unique reference number	206285
Local authority	Derbyshire
Inspection number	1028117
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	70
Number of children on roll	75
Name of provider	Debbie Louise Gough
Date of previous inspection	24 April 2013
Telephone number	01457 857857

North View Day nursery was registered in 1996. The nursery employs 13 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 or above, including one at level 5. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery also supports children with special educational needs.

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