

All Hallows Kabin (O.O.S.C.)

c/o All Hallows Primary School, Priory Road, Gedling, Gedling, Nottinghamshire, NG4 3JZ



Inspection date	13 January 2016
Previous inspection date	10 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager of the club is dedicated and hard working. Since the last inspection, she has worked hard to improve the overall quality of the club and all statutory requirements are now met.
- Staff plan a good variety of activities to engage and stimulate children. As a result, they develop skills that complement their learning at school.
- Children have good opportunities to express their opinions about the club. They complete feedback sheets for listing ideas for new toys or activities. Following a recent fundraising drive, children helped to make decisions about the purchase of new toys and resources. This means children help to shape the service to meet their needs and interests.
- Children are happy and settled at the club. They build positive relationships with staff. Staff get to know children well and interact positively with them. Children's health and well-being are given high priority. They enjoy healthy snacks and develop good social skills as they play with each other.
- Staff have supportive relationships with parents. Parents speak highly of the staff and the activities they offer to their children. They feel that their children are happy and safe while they are at the club.

It is not yet outstanding because:

- Staff have not fully considered the most effective ways for the club, and the school it serves, to share information about children's needs and interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance links and information sharing with the school the club serves, to complement children's interests and skills even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector jointly observed activities with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is good

The manager and her team are experienced and long serving. Staff have worked together for many years and follow well-established procedures to promote children's well-being and safety. They have built up excellent relationships with the school, on whose site the club is located, and with parents. The manager has recently secured some additional funding for the club. This has been used to improve the overall quality of the club building, and to buy additional resources and furniture within the building. The arrangements for safeguarding are effective. The manager and her team have a good understanding of their responsibility to protect children. They can identify the possible indicators of abuse and know the appropriate action to take if they have concerns about a child. Robust recruitment procedures have been introduced to ensure the suitability of any new staff or committee members. The manager regularly seeks feedback from parents, staff and children, to help her effectively evaluate the service provided to children and their families.

Quality of teaching, learning and assessment is good

Well-qualified staff provide children with a good range of activities that is tailored to their interests. For example, some children enjoy using construction materials to build models, while others play a game of cards together. Staff interact with children as they play but also give them time to explore activities independently. Children are motivated to extend their skills and enjoy their time at the club. Staff promote children's physical well-being very successfully through a range of activities. Some examples of this are seen when children enjoy a skipping game and are able to test their coordination skills as they scooter around objects in the playground. Staff engage children in conversation which develops relationships and supports children to become confident communicators. During school holidays, staff plan a wide range of outings into the local community. This is one activity that helps children develop an awareness of the wider world around them.

Personal development, behaviour and welfare are good

Children are very well cared for at the club. Their emotional well-being is effectively promoted. Staff establish strong relationships with children and their families from the outset. Parents are asked for detailed information about their children's care needs. This helps children to settle quickly into the club. Children vote for their 'Kabin representatives' and these children take on the role of asking others what they like best about the club, and suggesting any improvements. Staff have created an 'I'm proud' board for parents to share photos of their children's achievements. Behaviour is good. Staff are good role models for children. Simple rules are in place and these are followed well. Children's independence is well promoted. Staff encourage children to carry out simple self-care tasks. One example of this is when they make their own healthy sandwiches and drinks during snack time.

Setting details

Unique reference number	258604
Local authority	Nottinghamshire
Inspection number	1029321
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	24
Number of children on roll	64
Name of provider	All Hallows Kabin (O.O.S.C) Committee
Date of previous inspection	10 April 2014
Telephone number	0115 9617698

All Hallows Kabin (O.O.S.C.) was registered in 2001. The club employs 10 members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The club opens Monday to Friday during term time, from 7.45am until 8.50am, and then from 3.20am until 6pm. The club also opens during school holidays from 7.45am until 6pm.

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