

# Childminder Report

<b>Inspection date</b>	14 January 2016
Previous inspection date	21 June 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder has very high expectations of the service he provides. He continually strives for children to achieve their best and provides exceptionally high quality learning experiences for them.
- The childminder accurately reflects on his practice and creates clear action plans for areas of improvement. For example, he has identified that he wants to add to his already extensive range of outdoor resources to strengthen children's large physical skills.
- The childminder expertly follows the children's interests. For example, he actively engages with children in their imaginative play to build on and extend their learning.
- The childminder constantly talks to the children about their feelings and those of others. Children learn to work together and support each other very well; they behave exceptionally well and are kind and empathetic.
- Children thoroughly enjoy their time with the childminder and they make outstanding progress in all areas of their learning and development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to experiment with ways of moving to develop their large physical skills.

### Inspection activities

- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector engaged with the children during the inspection.
- The inspector observed children's indoor and outdoor play, snack and lunch times, as well as their hygiene routines.
- The inspector conducted a joint observation with the childminder.
- The inspector examined a sample of documents, including risk assessments, the self-evaluation form, and policies and procedures.

### Inspector

Lauren Ferreira

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder works in excellent partnership with his co-childminder. He actively shares his knowledge and ideas with her to create outstanding learning experiences for children. The childminder has highly effective conversations with staff at other settings the children attend. He shares all relevant information, which has improved the continuity for children's learning since the last inspection. He has very close relationships with the parents and they regularly comment on how happy they are with the exceptional provision. The childminder rigorously reflects on the outstanding service provided. He regularly seeks the parents' and children's views and uses these to make positive changes to benefit children. Safeguarding is effective. The childminder is extremely safety conscious and has a strong understanding of how to keep children safe. He has an excellent knowledge of the procedures to follow should he have any concerns to protect children's well-being.

### Quality of teaching, learning and assessment is outstanding

The childminder plans highly effectively for the individual needs and abilities of all children. He provides children with excellent challenges to extend their learning and development. The childminder engages children with high quality interactions that help them think and express their ideas. For example, he encouraged children to think of holiday destinations, calculate and write down the travel costs and cut out pictures from travel brochures during their imaginative play. The children developed many important skills, such as creativity, knowledge of other countries and mathematical skills during this highly stimulating and engaging activity. The childminder accurately monitors children's learning, is acutely aware of their next steps, and plans effectively to help children make rapid progress.

### Personal development, behaviour and welfare are outstanding

Children follow a meticulous hygiene routine. They learn about the importance of healthy lifestyles and help each other with daily routines. For example, the children pretend to be chefs and waiters when setting the table and serving lunch. They have an extensive knowledge of food and talk about those that are healthy for you. Children are highly confident and independent. They are happy to ask for help when they need it and take risks safely following the clear guidance of the childminder. The children share a very close relationship with the childminder. They are happy, settled and thrive in his care. The childminder is an excellent role model for the children and he promotes kindness consistently. Children's behaviour is exemplary; they share extremely well and use excellent manners.

### Outcomes for children are outstanding

Children learn an exceptional range of skills that prepare them well for the next stages in their learning. They make outstanding progress in relation to their starting points.

## Setting details

<b>Unique reference number</b>	EY442135
<b>Local authority</b>	Surrey
<b>Inspection number</b>	824594
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	21 June 2012
<b>Telephone number</b>	

The childminder registered in 2012. He lives in Walton-on-Thames, Surrey. The childminder offers care Monday to Friday, 7.30am to 6.30pm, all year round, except for family holidays and bank holidays. The childminder receives funding to provide free early education for children aged three and four years. The childminder works in partnership with his wife, who is also a registered childminder.

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