

# Childminder Report

**Inspection date**

15 January 2016

Previous inspection date

29 June 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The well-qualified childminder attends a wide range of training courses to build on her professional development. This helps her keep up to date with best practice and enables her to support children well in their learning and development.
- Children's experiences are planned effectively according to their age and stage of development. They all progress well in their learning.
- The childminder makes her home accessible to all. For example, she provides easy access throughout, including a level garden with a large paved area and pathways.
- The childminder encourages children well to take part in physical activities throughout the day. She provides well for those children who prefer to be outside. This contributes positively to their general health and development outcomes.
- Parents enjoy an open, warm and professional relationship with the childminder. Children benefit from the effective two-way flow of communication between parents and the childminder.

**It is not yet outstanding because:**

- The childminder does not always make the best use of parents' views when she evaluates the quality and impact of her practice on the outcomes of the children.
- The childminder does not extensively share her very good knowledge and understanding of best practice to promote children's well-being and progress further with others involved in their care.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities to engage parents more fully in the evaluation of the setting to support the improvement plans
- continue to build on sharing knowledge and understanding with other early years professionals about children's development and how their well-being may affect their progress.

### Inspection activities

- The inspector had a tour of the premises and observed the childminder interacting with the children.
- The inspector took the views of parents into account.
- The inspector carried out a joint observation with the childminder.
- The inspector sampled a selection of the childminder's documentation, including policies and children's records of development.
- The inspector had discussions with the childminder throughout the inspection.

### Inspector

Claire Watson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a thorough knowledge of child protection issues and is up to date with current procedures that help protect children's welfare. The childminder shares this information with parents well. The childminder reflects on her own practice and evaluates the success of her development plans to continually improve children's experiences and successful outcomes. The childminder models positive behaviour and encourages children to be kind, patient and caring. The childminder provides a wide variety of activities and learning opportunities for children to help them move on in their learning and to be ready for school. Overall, the childminder shares very good information about children's progress and how children learn best with others involved in their care.

### Quality of teaching, learning and assessment is good

The childminder gathers relevant information from parents when children start about what they like doing and can do. This enables her to provide resources and experiences to continue their progress. The childminder plays with the children when appropriate and knows when to stand back and allow them to explore and develop their own ideas. The childminder effectively increases children's verbal skills; for example, when helping children prepare food for their 'horse' to eat, she introduces mathematical language. She shares her effective and regular assessments of children's progress with parents. This encourages them to help support any identified gaps in children's learning at home as well. Children celebrate diversity as the childminder introduces positive resources and activities that help them understand and respect different cultures.

### Personal development, behaviour and welfare are good

The childminder shows affection towards the children and develops good attachments. This encourages children to explore the environment confidently. The childminder places an emphasis on supporting younger children's emotional, physical and communication development, and their emerging independence. She encourages children to eat healthy foods. For example, the childminder uses fruit and vegetables grown in her garden to make soups and crumbles with children. Children display positive behaviour and they are happy and settled. The childminder is sensitive when supporting young children's personal hygiene needs.

### Outcomes for children are good

Children are enthusiastic to learn and join in with the activities. They are keen to investigate and have a go. All children make good progress from their starting points.

## Setting details

<b>Unique reference number</b>	155469
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	826036
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	29 June 2009
<b>Telephone number</b>	

The childminder was registered in 2001 and lives in Felpham near Bognor Regis, in West Sussex. She offers care from 8am to 6pm, Monday to Friday, during school term times only. The childminder has a relevant level 6 childcare qualification.

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