# Childminder Report



Inspection date	19 January 20	)16
Previous inspection date	18 January 20	)11

The quality and standards of the	This inspection:	Outstanding	1
early years provision	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and asses	sment	Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

## This provision is outstanding

- The childminder works in highly effective partnership with parents; she regularly shares information with them about their child's development. She also uses information gained from the parents to provide outstanding continuity of learning and care for the children.
- The childminder has an excellent knowledge and understanding of how children learn and she expertly promotes their learning and development. She actively follows children's interests, and engages in high quality interactions with them to help them make outstanding progress.
- Children follow a meticulous hygiene routine and they learn about the importance of healthy lifestyles. For example, the childminder talks to the children about the importance of eating healthy foods.
- The childminder provides an outstanding environment for the children; it is warm, welcoming and safe. There is an extensive variety of exciting and interesting resources and activities for children to choose from. These are used very effectively to promote their learning.

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# What the setting needs to do to improve further

## To further improve the quality of the early years provision the provider should:

increase opportunities for children to explore different textures and materials.

## **Inspection activities**

- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector engaged with the child during the inspection.
- The inspector undertook a joint observation with the childminder.
- The inspector observed the child during play activities as well as during the snack routine.
- The inspector examined various documents, including risk assessments, the childminder's self-evaluation form, and a range of policies and procedures.

## Inspector

Lauren Ferreira

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# **Inspection findings**

## Effectiveness of the leadership and management is outstanding

The childminder has very high expectations of the service she provides, and maintains a consistently high quality provision for children. She meticulously reflects on the service she provides and actively takes into consideration the views of both the children and their parents. The childminder uses this information to make changes and improvements to benefit children. For example, the childminder is making improvements to her home to be able to provide children with additional space and resources. Safeguarding is effective. The childminder is highly vigilant and actively ensures that children's safety is consistently maintained. She has a thorough knowledge of the procedure to follow should she have any concerns about a child's well-being to protect them from harm.

## Quality of teaching, learning and assessment is outstanding

The childminder uses her expert knowledge of children's needs and abilities to plan effectively for the next steps in their learning. She accurately monitors children's development and has an excellent all-round view of their progress. The childminder expertly questions children to make them think and to extend their learning. She provides excellent support for children who are learning English as an additional language. She actively promotes children's communication skills, for example, by modelling the correct words for them. All children make excellent progress. Children count objects confidently and enjoy learning about different animals and the sounds they make. Children also thoroughly enjoy exploring musical instruments and expressing themselves through dance. There are fewer opportunities, however, for children to explore different textures and materials.

## Personal development, behaviour and welfare are outstanding

The childminder is an excellent role model for children. She consistently promotes the use of good manners and being kind and considerate. Children are exceptionally well behaved. The childminder highly values the different cultures of all children in her setting and she actively promotes children's understanding and respect for these. For example, the childminder takes the children to the library to select books about different people and communities that they can explore and link activities to. Children display high levels of independence and are extremely confident; they have exceptional communication and language skills. Children share a very close relationship with the childminder. They are extremely happy and settled, and they thrive in her care.

#### **Outcomes for children are outstanding**

Children are exceptionally well prepared for their move to school or other early years settings; they have daily opportunities to fully develop the skills needed for this move. Children make excellent progress from their starting points.

## **Setting details**

**Unique reference number** EY285416

**Local authority** Hounslow

**Inspection number** 837500

Type of provision Childminder

Day care type Childminder

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 1 - 5

**Total number of places** 6

Number of children on roll 1

Name of provider

**Date of previous inspection** 18 January 2011

**Telephone number** 

The childminder registered in 2004. She lives in Feltham, Middlesex. The childminder offers care Monday to Friday, 7am to 6.30pm, all year round, except for family holidays and bank holidays. She is also able to offer care on weekends if required. The childminder receives funding for the provision of free early education for two-year-olds.

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