

Bunnybrookes Day Nursery



1st Floor Frank Lee Centre, Addenbrookes Hospital, Hill Road, Cambridgeshire, CB2 0QQ

Inspection date	15 January 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy a very good range of innovative and challenging activities that stimulates their curiosity. For example, young children begin to make predictions and comparisons as they play with toy dinosaurs frozen in large ice blocks. Babies use their whole body to explore the sensation of paint and runny dough.
- Children and their families form warm and caring bonds with their key person. As children arrive they are eager to give their key person a cuddle. Children show high levels of self-confidence as they explore the spacious environment and rich range of high-quality toys and activities.
- Partnerships with other settings that children attend are well established. Good links with local schools that children move on to make a strong contribution to meeting children's continuing needs. Prospective teachers visit them in nursery.
- The leadership and management of the nursery are strong. The experienced manager and team of staff continuously evaluate and reflect on their practice with a view to developing the nursery further. Older children play an active role in the nursery council to gather and express the wishes of other children.

It is not yet outstanding because:

- Opportunities for parents to support and share information about their children's learning and development at home are not fully explored.
- On occasion, the organisation of activities for older children is not meticulously planned, to help to provide further opportunities to promote their literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already good communication with parents to further encourage them to support and share information about their children's learning and development at home
- strengthen the organisation of planned activities for older children to further enrich their early literacy skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager and discussed this with her.
- The inspector held a meeting with the manager and regional manager.
- The inspector looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Lorraine Pike

Inspection findings

Effectiveness of the leadership and management is good

The enthusiastic manager is very well supported by her dedicated leadership team and staff. They all work very well together to run the nursery efficiently. The arrangements for safeguarding are effective. Recruitment procedures are robust. Rigorous checks are conducted to ensure that staff are suitable to care for children. Older children learn to identify risks for themselves. They take it in turns to help staff to conduct daily risk assessments in the outdoor area. The manager frequently observes staff practice. Clear arrangements are in place for the supervision of staff. Staff are valued and very well supported to attend relevant courses and gain additional qualifications to further promote effective outcomes for children. The manager's attention to monitoring the educational programmes ensures that any gaps in children's learning are quickly addressed.

Quality of teaching, learning and assessment is good

Overall the quality of teaching is good. Staff praise children for their efforts. Their genuine interest in children's play motivates children to complete realistic challenges. Young children work out, through trial and error, how to operate the sand wheel using a range of tools and scoops. Staff promote children's communication and language development very well. They consistently listen and respond to babies' early attempts at talking. Babies use toy telephones to chatter to staff, helping them to learn the pattern of conversation. Young children thoroughly enjoy jumping to pop bubbles. They use a variety of simple words to describe their actions. Older children use complex sentences to recall cooking experiences at home as they make pizzas with staff. Children learn to solve mathematical problems, they count and match shapes and colours. Staff seek key words from parents to support children who speak English as an additional language. They also use visual aids to help children express themselves and develop their understanding. Children have immense fun using a digital camera to take photographs of themselves and the cranes that are visible from the outdoor area. Older children use these to recreate intricate drawings.

Personal development, behaviour and welfare are good

Staff support children's emerging understanding of the importance of a healthy lifestyle. Children enjoy a wide range of freshly prepared and highly nutritious food. Children benefit from regular fresh air and exercise during outdoor play. They balance on tyres and use magnifying glasses to search for bugs underneath logs. Babies build strength as they pull themselves up on equipment in preparation for walking. Children learn about the needs and feelings of others through sharing, taking turns and helping others. Their behaviour is good, as the staff share consistent expectations and act as effective role models. Parents speak highly of the staff and manager. They feel that staff know their children's needs very well.

Outcomes for children are good

All children make good progress in relation to their starting points. They develop the key skills they need in readiness for school, such as being independent. Babies wipe their own hands and faces following mealtimes. Older children successfully manage to put on their outer clothing.

Setting details

Unique reference number	EY491944
Local authority	Cambridgeshire
Inspection number	1022303
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	88
Number of children on roll	112
Name of provider	Bright Horizons Family Solutions Limited
Date of previous inspection	Not applicable
Telephone number	01223216717

Bunnybrookes Day Nursery was re-registered in 2015. The nursery employs 28 members of childcare staff. Of these, 19 hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. They support a number of children who speak English as an additional language.

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