

Childminder Report

Inspection date	20 January 2016
Previous inspection date	21 January 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has a very professional approach to her work. She is proactive in researching best practice and developing her provision to make continuous improvements for the benefit of children.
- The childminder has excellent teaching skills and finds simple ways to bring all aspects of learning to each activity. She provides an extremely interesting and broad curriculum which children relish taking part in.
- Children have extremely strong relationships with the childminder who very much provides a 'home from home'. Children become quickly confident to separate from their parents, which promotes their strong emotional development.
- Children acquire a great love of learning and play and make excellent progress in all types of learning.
- The childminder has well-established partnerships with other day-care settings, children's centres and local colleagues. This promotes an excellent level of consistency in her care for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take every opportunity to increase the level of challenge in children's play, particularly with regard to more able children.

Inspection activities

- The inspector observed children at play indoors and outside.
- The inspector examined a range of documents including children's records.
- The inspector and childminder evaluated the morning's activities.
- The inspector read testimonials from parents to gather their views.

Inspector

Susan McCourt

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of safeguarding issues and knows what to do should she have any concerns about the welfare of a child. The childminder attends training courses regularly to refresh her exemplary skills in meeting children's needs. She makes the most of any training by putting learning into practice. For example, she recently refined how she uses mathematical language when playing with children following a course on the subject. The childminder evaluates her work taking into account children's progress, parents' views and current best practice. As a result, she has recently enhanced her resources that reflect diversity to deepen children's understanding of the wider world.

Quality of teaching, learning and assessment is outstanding

The childminder builds exemplary partnerships with parents in support of children's learning. She works closely with families to get to know each individual child really well, and identify their interests and abilities. The childminder plans a wide range of well-considered activities which children find highly engaging. Play is of a very high quality. However, on just a few occasions, the childminder does not fully extend children's ideas, which means that some activities lack the extra challenge for more-able children. The childminder makes excellent use of questions and comments to help children think and solve any problems they come across. The childminder also gives exemplary support to children following their own ideas and ways of using resources, helping them to be creative.

Personal development, behaviour and welfare are outstanding

Children are extremely independent in exploring the excellent learning environment. The childminder has an exemplary range of thoughtfully chosen play equipment which children use to create their own play ideas. As a result, children are confident learners and well-motivated to explore. The childminder builds regular exercise and outdoor play into her routine and provides a healthy selection of snacks and meals. This promotes children's good physical care and development. Children develop excellent skills in managing their own belongings and personal hygiene. They have mature skills in cooperative play, turn-taking and working together to achieve a common goal. The childminder is an excellent role model in demonstrating respect and empathy so children develop these skills very well.

Outcomes for children are outstanding

Children make outstanding progress in learning. They achieve beyond their expected level of development in many areas which they sustain over time. Children develop a love of learning and acquire exceptional skills to help them in their future learning.

Setting details

Unique reference number	155511
Local authority	West Sussex
Inspection number	826038
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	21 January 2009
Telephone number	

The childminder registered in 2001 in Worthing, West Sussex. She is available all day Monday to Friday for 48 weeks of the year. The childminder has an NNEB qualification. She receives funding for free early education for children aged two, three and four years.

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