

Childminder Report

Inspection date	13 January 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a friendly, relaxed and homely environment for children and their families. Strong transitional arrangements ensure they are happy and well settled.
- The childminder has a strong understanding of how children learn. She provides a range of interesting opportunities to support and challenge children's ongoing development.
- The childminder is committed to working together with parents, carers and families. She encourages them to be part of their children's day and to support children's learning.
- Children behave very well for their ages. The childminder provides gentle reminders about expectations. Children are extremely polite and considerate to others.
- Older children are confident talkers who are at ease asking questions, making suggestions and communicating with adults. Babies babble with enthusiasm. The skilful childminder supports the development of their communication skills through reinforcement, correct pronunciation of words and questioning.

It is not yet outstanding because:

- The childminder has completed a review of her provision, although, there are no clear steps for future improvements, nor are the views of parents sought.
- Information is not yet shared with other early years settings that children attend, to provide continuity of care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the systems for self-evaluation to ensure the views of parents are taken into account and it is more focused to drive forward further improvements
- extend the partnerships with other early years providers and enable a two-way flow of information that will support children's continuous development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector looked at relevant documentation, such as policies and procedures, children's learning portfolios and the suitability of the childminder and members of her family.
- The inspector toured the premises and the areas used for childminding.
- The inspector spoke to the childminder and children at appropriate times during the inspection.

Inspector

Shelley O'Brien

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Children's safety and welfare are at the forefront of the childminder's practice. She is clear about the process to take should she have a concern about a child in her care, and when to notify Ofsted of any issues relating to the welfare of children. The childminder effectively implements all legal requirements. Her assistant has attended training to support his role and to meet legal requirements. The childminder has procedures in place to monitor his suitability and practice. Good knowledge of data protection ensures all documentation that is kept and stored digitally is safe. The childminder has begun to evaluate her practice. She has attended targeted training courses which support her in providing a good quality environment for children to learn in.

Quality of teaching, learning and assessment is good

The childminder is well qualified and has a secure knowledge and understanding of how children learn and develop. She regularly observes children and successfully plans challenging and interesting learning experiences that are accurately tailored to their individual needs. For example, babies explore textures using ice cubes while older children experience textures using frozen paints. This helps children participate at their own level. Children learn about the world around them and how to care for living things. They enjoy making bird feeders and discuss why it is important to do this during the winter months. Mathematical skills are used in all activities and the childminder skilfully introduces new words to support development. The childminder closely monitors each child's progress and works in close partnership with parents. This helps her to act swiftly if any gaps in learning are identified.

Personal development, behaviour and welfare are good

The childminder is a good role model. She treats children with respect and a positive regard. Behaviour is well managed and children are clear about the childminder's expectations. Children have developed strong relationships with each other and the childminder. They confidently play together and help each other with tasks. Older children manage their own personal hygiene needs and babies are supported to develop valuable skills for future learning. Children's physical skills are promoted well. They make use of a well-resourced garden and visit plenty of places of interest to help extend their learning. Children learn about healthy lifestyles and help to prepare their own home-cooked meal. For example, children enjoy making breaded chicken pieces for their lunch.

Outcomes for children are good

All children make good progress from their starting points, particularly in communication and language skills. Children are enthusiastic and confident learners. Children acquire a number of skills that are preparing them for the next steps in their learning and school.

Setting details

Unique reference number	EY483903
Local authority	Oldham
Inspection number	1003346
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	5
Number of children on roll	3
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2015 and lives in the Greenfield area of Oldham. She operates all year round from 7.30am - 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder is a qualified teacher and works with an assistant. She receives funding for two-, three- and four-year-old children.

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