

Childminder Report

Inspection date	18 January 2016
Previous inspection date	21 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The qualified childminder provides children with a wide variety of interesting activities and resources to promote children's development across the areas of learning. Her enthusiasm when interacting and playing with children is infectious and motivates children to learn.
- Children are happy and settled. They have warm relationships with the childminder and plenty of individual attention. Clear routines ensure that their needs are met promptly. They understand what is going to happen next and are ready to make the most of learning opportunities. This supports their emotional well-being.
- The childminder's home is warm and welcoming. The environment is well organised and the childminder makes the most of the space available. An extensive range of resources and activities is available to children. Children are very confident to explore and make their own play choices.
- The childminder develops a good working partnership with parents and they express high levels of satisfaction with the quality of their children's care. Parents are well informed about their children's well-being and progress, and are encouraged to support their children's learning and development at home.

It is not yet outstanding because:

- At times, the childminder does not effectively promote children's thinking and reasoning skills.
- Other than attending mandatory training, such as first aid and safeguarding, the childminder has not yet introduced a targeted programme of professional development to enhance the quality of teaching and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to develop their thinking and reasoning skills
- extend the programme of professional development to raise standards in teaching and learning even higher.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of suitability.
- The inspector took account of the written views of parents and children.

Inspector

Lynne Pope

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of the signs and symptoms of abuse and neglect. She knows the correct reporting procedures if she has concerns about a child's welfare. The childminder makes regular checks so that her environment remains safe and this helps to effectively support children's good health and welfare. The childminder has thorough procedures in place to make sure that her assistant remains suitable to work with children. She passes on information regarding her policies and procedures and information from courses that she has attended, such as safeguarding. The childminder uses self-evaluation really well to reflect on her practice and involves parents and children in the process. She takes on board any suggestions for improvement and has recently purchased more board games following children's feedback.

Quality of teaching, learning and assessment is good

The childminder uses her observations of children's progress very effectively to plan the next steps in their learning. She gathers detailed information from parents about what children can do when they first start. The childminder uses her observations of children to assess and track their progress. This enables her to accurately plan activities and experiences that motivate children and extend their learning. Children initiate many activities themselves and these are effectively supported by the childminder. During games the childminder encourages children to recognise written numbers. When she notices that children stumble over pronouncing a word, she correctly models it so they hear the correct way. Children play with toy dinosaurs and build a road. The childminder teaches them words that describe the different sizes and parts of the dinosaur. Stories and props successfully engage children and they look and talk about the pictures with enthusiasm.

Personal development, behaviour and welfare are good

Children's behaviour is excellent. The childminder teaches children to share and take turns. She praises them frequently so that they gain confidence and good self-esteem. The childminder supports children to develop their independence skills to manage their own personal care needs and understand how to keep themselves safe. This helps children develop good health and hygiene practices. The childminder has regular discussions about foods that are healthy to raise children's awareness. Children have opportunities to be active and engage in physical activities, such as playing outside in the garden. They observe nature as they notice a bird and this helps to develop their understanding of the local environment. Children benefit from consistency and continuity in their care, learning and development. Excellent partnerships are in place with other settings that children attend and development information is regularly exchanged.

Outcomes for children are good

Children are making good progress in line with their abilities and are being well prepared for their next stage in learning, including the move on to school. They develop a wide range of skills and positive attitudes towards taking part in learning experiences.

Setting details

Unique reference number	EY290062
Local authority	Durham
Inspection number	1026157
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	12
Number of children on roll	8
Name of provider	
Date of previous inspection	21 January 2011
Telephone number	

The childminder was registered in 2004 and lives in the Horden area of Peterlee, County Durham. The childminder works with an assistant. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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