

Funhouse Childcare LTD

PONTELAND FIRST SCHOOL, Thornhill Road, Newcastle Upon Tyne, NE20 9QB



Inspection date	15 January 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager leads a well qualified and experienced staff team, who know children in their care very well. They have a very good knowledge of the Early Years Foundation Stage and use this to meet children's individual needs.
- Staff are reflective, evaluative and committed to continually improving. They regularly undertake professional development activities which have a positive impact on their practice and the environment.
- Children have fun and enjoy themselves as they play cooperatively together and make friendships across different age groups. This helps to create a family feel in the setting.
- Children form strong bonds with the staff in the setting and go to them for support, comfort and reassurance. This helps children to feel valued and develop a sense of security and belonging.
- Relationships with the schools children attend are very good. There are effective systems in place to share information about children's individual needs. Children are provided with experiences that complement their learning at school.

It is not yet outstanding because:

- Occasionally, staff do not take opportunities to talk to children about what constitutes a balanced diet. For example, when children are making food selections at snack time.
- There is scope to gather more detailed information from parents about children's interests and enthusiasms when they start at the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to learn about the importance of a balanced diet
- strengthen the range of information gathered from parents when children start at the setting.

Inspection activities

- The inspector viewed the areas of the building used by the club.
- The inspector observed children engaged in a range of activities.
- The inspector spoke to the manager, staff, children and parents during the inspection.
- The inspector viewed a range of documentation, including policies and procedures, risk assessments, children's records, qualifications and suitability checks.

Inspector

Julia Matthew

Inspection findings

Effectiveness of the leadership and management is good

The manager is committed to providing high-quality out-of-school care for all children. She seeks the views of staff, children and parents as part of development planning. The arrangements for safeguarding are effective. All staff are aware of their responsibilities to safeguard children and take this very seriously. Recruitment and selection procedures are well organised and staff know what action to take if they have concerns about a child's welfare or development. A range of robust health and safety policies and procedures are evident in practice and risk assessments help to reduce hazards. Partnerships with parents are strong. Overall, a good range of information is gathered from parents when children start at the setting to ensure their individual care needs are met. Parents are delighted with the service provided and find the staff approachable, friendly and helpful. They value the regular communication from staff about children's experiences in the setting. Partnerships with other professionals are very good and help to ensure that children's needs are effectively met.

Quality of teaching, learning and assessment is good

Staff have a good understanding of children's developmental needs, are attentive and supportive. They sit alongside children as they play, engaging them in conversations about their home and school experiences. Furthermore, they help children to listen carefully, think for themselves and share their thoughts and ideas. Staff support children to extend their previous learning and develop key skills for continued progress at school. Children have access to a wide range of high-quality resources and well-planned activities and experiences. They are encouraged to make choices and lead their own learning. For example, they choose to write and draw, solve maths puzzles, engage in imaginary play with action figures and make pizzas for snack time. This helps children follow their interests and they are focused for long periods. Staff make good use of the outdoor spaces, woodland area and hall to extend children's physical development and love of the natural world.

Personal development, behaviour and welfare are good

Children are warmly welcomed into the well-organised room, where they engage with staff and their friends from a number of schools. Children are clearly happy and comfortable in the relaxed, calm and familiar environment. They show high levels of confidence and motivation and quickly settle to activities. The key-person system is working well and staff are flexible with settling-in periods to suit children's individual needs. Staff are sensitive to children's needs and quick to respond if they feel they require their help. Staff supervise children closely and at all times as they move freely between areas and activities. Staff are excellent role models, behaviour is very good and children show a good understanding of rules and routines. For example, they wash their hands when preparing food and before snack time. Children's good health and well-being are, generally, promoted very well.

Setting details

Unique reference number	EY482193
Local authority	Northumberland
Inspection number	995885
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 12
Total number of places	30
Number of children on roll	10
Name of provider	Funhouse Childcare LTD
Date of previous inspection	Not applicable
Telephone number	07791467028

Funhouse Childcare LTD is a private company that was registered in 2014 and is situated within Ponteland County First School. The setting employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The setting opens from Monday to Friday, 50 weeks of the year. During term time sessions are from 7.30am until 9am and 3pm until 6pm, Monday to Thursday and 7.30am until 9am and 3pm until 5.30pm on Friday. During school holidays, sessions are from 8am until 6pm, Monday to Thursday and 8am until 5.30pm on Friday.

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