

Croft House Nursery Limited

Bridge Street, Horwich, Bolton, Lancashire, BL6 7BT



Inspection date

14 January 2016

Previous inspection date

17 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Care practices provide outstanding support for all children's physical and emotional needs. A wealth of measures supports children before their initial attendance and during their progress through the nursery, then finally, when preparing for school.
- Children make excellent progress from their starting points in all areas of learning, including disabled children and those with special educational needs. Teaching is consistently of the highest standards in a variety of environments which is enthralling, vibrant and innovative.
- Parents are offered a wealth of opportunities to participate in activities with their children which enhances their own skills and knowledge, as well as contributing to their children's excellent progress.
- The nursery staff frequently seek information from parents, in order to further personalise children's learning. Parents receive exceptionally detailed information about their children's progress and well-being which promotes continuity of development.
- The nursery has many well established and highly effective partnerships with other professionals and agencies who support children and their families. These promote continuity for children's development. The nursery also contributes to supporting an environmental resource enjoyed by the local community and children in the nursery.
- The nursery managers continually strive for even greater improvement in the existing outstanding quality of provision. They seek out new initiatives which extend their own knowledge and skills, and fire children's interest further by offering even more innovative and exciting challenges.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to involve children in the assessment of their excellent progress.

Inspection activities

- The inspector viewed the premises and areas used by the nursery.
- The inspector observed the quality of staff practice during activities and assessed the impact this has on children's play and progress.
- The inspector completed two joint observations of staff's teaching with the owner/manager.
- The inspector looked at relevant documentation related to the provision for children's welfare, progress and activities, along with evidence of the suitability of those working on the premises.
- The inspector, the owner/manager and the deputy managers discussed how continuous improvement is promoted in the nursery. The inspector spoke to staff as appropriate.
- The inspector spoke to children and parents during the inspection to gain their views about the nursery. She also viewed documents provided by parents giving their views on the nursery.

Inspector

Jennifer Kennaugh

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Procedures for recruitment and induction of new staff are rigorous and ensure that suitable adults with exceptional enthusiasm for childcare are employed. The nursery has a highly embedded culture of professional development. This contributes to the outstanding quality of the staff's teaching and the rich, imaginative environments in which this takes place. A wealth of organised and informal opportunities is used to help staff enhance their excellent teaching skills through training and mentoring. There are numerous systems and informal opportunities for parents, staff, other professionals and children to provide their views about the nursery. This contributes to the exceptionally rigorous evaluation of practice that drives the nursery's outstanding quality of provision.

Quality of teaching, learning and assessment is outstanding

Children's progress is meticulously monitored, so that any emerging gaps in learning can be addressed swiftly. Consideration is being given to children becoming involved in the assessment of their progress. Staff demonstrate outstanding skills when teaching children about letters and sounds, which contribute to their excellent progress in this aspect of learning. Children and babies have rich opportunities to develop the coordination needed before learning to write and also to enjoy books. They quickly develop communication skills and vocabulary, contributing to their excellent cooperation with others. They make very rapid progress in early mathematics due to the staff's highly effective practice and the coaching that promotes this. Children are given numerous opportunities to gain awareness of their similarities and differences to others. The outdoor environment is used exceptionally well, including regular visits to local woodlands. Children have a wonderful time exploring, using their imagination and developing their skills to think critically.

Personal development, behaviour and welfare are outstanding

The teaching about the importance of maintaining a healthy diet, effective hygiene routines and regular exercise is outstanding. Staff demonstrate excellent skills when teaching children how to be tolerant of the different needs of others. Children have a wealth of opportunities to learn the satisfaction to be gained from taking on small tasks and helping others. This helps to develop their sense of responsibility to their community. Resources are highly accessible for children so that they can decide what to play with, and there is a very strong culture of children developing self-care skills from the earliest opportunity. Staff encourage children to make their own decisions about whether they need assistance. Children learn how to evaluate when they need help and to accept this. Children have exceptionally varied opportunities to learn how to keep themselves safe. They evaluate possible risks before activities on and off the premises, to further promote their awareness of safety.

Outcomes for children are outstanding

Children receive exemplary preparation for their next steps in learning, including school. They make exceptional progress from their starting points. Children are highly confident, curious and motivated, as well as having excellent behaviour and communication skills.

Setting details

Unique reference number	316025
Local authority	Bolton
Inspection number	847691
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	64
Number of children on roll	109
Name of provider	Croft House Nursery Limited
Date of previous inspection	17 March 2011
Telephone number	01204 697 613

Croft House Nursery Limited was first registered in 1989 and opens from Monday to Friday all year round, from 7.30am until 6pm, except for bank holidays. The nursery employs 23 members of childcare staff. Of these, one holds an appropriate early years qualification at level 5, 16 are qualified to level 3 and two are qualified to level 2. The owner and manager of the nursery is a qualified teacher who holds Early Years Professional status, a Masters Degree in Management and Early Years and is a Forest School Teacher at level 3. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

