

# Cool Kids Out Of School Ltd



St. Michaels Primary School, The Grove, Flixton, Manchester, Lancashire, M41 6JB

## Inspection date

14 January 2016

Previous inspection date

20 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children have lots of fun at the club. They are enthusiastic and animated as they arrive and talk about their day in school. They are eager to explore their play surroundings and enjoy the wide range of activities on offer.
- Recruitment and vetting procedures are robust. The manager is fully aware of her responsibility to ensure that all staff working with children are safe and suitable to do so.
- Partnership working is strong. Links with the local authority, host school and headteacher are well established. Parents are complimentary about the service the club provides and commend the staff on their loving and caring nature.
- Children play exceptionally well together and make secure friendships across the different age groups. Older children are positive role models and demonstrate caring attitudes towards younger children.
- Staff are well qualified and experienced. They provide a range of challenging experiences and activities that are aimed at children's interests and their differing abilities. This helps to support children's confidence and self-esteem.

### It is not yet outstanding because:

- Sufficient information is not always shared with parents to enable them to be more informed of the activities at the club.
- When assessing the club's strengths and areas for improvement, the manager does not always take into account the views of all staff and children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide parents with more information about the activities taking place at the club
- improve the effectiveness of self-evaluation and include the views of all staff and children.

### Inspection activities

- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector held a meeting with the headteacher, the manager and the deputy manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector observed staff working with children and discussed the joint observation of practice with the manager.
- The inspector checked evidence of staff's suitability and a range of other documentation, including policies and procedures to safeguard children.

### Inspector

Mr Luke Thomas Heaney

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff members have a thorough knowledge and understanding of the possible signs, symptoms and indicators of abuse and neglect. They know the referral procedure well and understand the steps to take should they become concerned about the conduct of a colleague. The manager fully understands her legal responsibilities to deliver and implement statutory requirements. Improvement plans are sharply focused and are regularly monitored and evaluated by the management team. Staff receive the correct coaching, mentoring and support during supervision and appraisal meetings. They attend training programmes that are tailored to their individual professional practice needs. These positively impact on play outcomes for children. For example, staff have attended training which has equipped them with a greater understanding of how to engage groups of children, such as boys, in purposeful imaginative and creative play.

### Quality of teaching, learning and assessment is good

The staff team has a wide range of qualifications and experience. They understand all aspects of child development and have a good knowledge of how to support children's learning through play. They make meaningful observations of children within the Early Years Foundation Stage and plan personalised play programmes. They liaise with class teachers and successfully complement learning from school to the club. Children become fascinated while learning how to measure and compare different sized building blocks. They show increasing concentration skills as they thread beads and demonstrate good imaginative skills while enacting roles of superheroes. Staff support children's communication and language skills very well. They listen to children with genuine interest and ask them challenging questions during their play. These activities and the effective support provided by the staff team prepare children well for their next stage in learning. Disabled children and those with special educational needs are supported well. Detailed intervention plans are in place and are regularly reviewed by the management team and shared with healthcare professionals.

### Personal development, behaviour and welfare are good

The key-person system is highly effective and successfully promotes the emotional and physical well-being of younger children. Care practices are good. A secure settling-in procedure is in place and staff are given time to get to know children on an individual basis. Staff are good role models and provide children with clear, consistent and age-appropriate behavioural expectations. Consequently, children's behaviour is consistently good. Children develop a good understanding of healthy living. They discuss the importance of being active, washing their hands and talk about the significance of eating healthy foods. Staff provide children with healthy snacks and ensure they receive plenty of opportunities to be physically active. Children develop an early awareness of how to keep themselves safe during their play. They discuss safety precautions while mounting climbing apparatus and remind one another of the potential risks of running on wet surfaces outdoors. Staff are deployed very well across the club. They hold recognised qualifications in first aid and know how to respond to a number of medical emergencies.

## Setting details

<b>Unique reference number</b>	EY361472
<b>Local authority</b>	Trafford
<b>Inspection number</b>	863693
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	35
<b>Number of children on roll</b>	30
<b>Name of provider</b>	Cool Kids Out Of School Ltd
<b>Date of previous inspection</b>	20 February 2012
<b>Telephone number</b>	0161 748 2055

Cool Kids Out Of School Ltd was registered in 2007. The club employs three members of childcare staff. Of these, all three hold appropriate early years qualifications at level 3 or above. The club opens from Monday to Friday, 7.30am until 8.55am and 3.30pm until 5.45pm, during term time. The club supports disabled children and those with special educational needs.

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