

Childminder Report

Inspection date	14 January 2016
Previous inspection date	14 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All children make good progress from their starting points and are working within expectations for their age.
- The childminder is helping to prepare children with key skills for their future learning. She promotes mathematical and literacy skills effectively in a variety of ways
- The children have developed strong relationships with the childminder and each other. This helps to promote their emotional well-being.
- The childminder evaluates her practice and provision regularly. She identifies clear priorities for the future that will continue to help to improve outcomes for children.
- The childminder has a well-established programme of professional development in place. This is targeted at improving her own knowledge and practice, in order to meet the needs of the children.
- The childminder has excellent communication with parents. She ensures they are kept well informed about their children's learning and works in partnership to meet the children's individual care needs.

It is not yet outstanding because:

- Strategies to support parents with their children's learning at home are in their infancy and need time to be embedded into the already good practice.
- The childminder reflects on the strengths and weaknesses of her provision and identifies priorities for further improvement. However, she does not yet evaluate the impact of any changes made in the provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed strategies to support parents to complement and extend children's learning at home
- evaluate any improvements made in the provision and monitor the impact of any changes on children's learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this had on children's learning.
- The inspector completed a joint observation with the childminder and had discussions at appropriate times throughout the inspection.
- The inspector looked at a range of relevant documentation, such as, policies and procedures, the childminder's improvement plan and children's assessment records.
- The inspector took account of parents' views recorded on the setting's questionnaires and in the compliments file.

Inspector

Helen Royston

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder is aware of potential risks to children and keeps them as safe from harm as possible. She has relevant policies in place and understands the procedures to follow if concerned about the welfare of a child in her care. The childminder has an action plan in place to make further improvements to the provision. She actively seeks parents' views through regular questionnaires and the use of a comment box. Partnerships with parents are very effective. A communication book is used each day to pass information between the parents and childminder. Newsletters share key dates, as well as information about the topic being covered and festivals being celebrated. The childminder has a relevant childcare qualification and attends regular professional development opportunities. She has completed letters and sounds and maths training which are now clearly evident in her practice. This supports children to develop good key skills for the future. The childminder monitors the progress children are making across the Early Years Foundation Stage and puts support into place when needed.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder supports children to follow their own ideas and interests. This helps to motivate children to learn and encourages them to try new activities. The environment is stimulating and welcoming. One example of this is when children play in a winter themed tray with a variety of textured materials and winter animals. They use mathematical language as they explore the play dough, commenting on the sizes and shapes they have made. Children use feathers to practise writing in white sand and learn the individual letters sounds in their name. This is one way that the childminder helps to support children's developing literacy skills. The childminder records regular observations and assessments of the children's play and identifies the next steps in their learning. Parents share their comments to support the childminder with planning.

Personal development, behaviour and welfare are good

The children enjoy lots of opportunities outdoors. Amongst other things they complete treasure hunts in the park and go on visits to the farm. The childminder takes the children on regular trips in the local area, for example, to museums using public transport. Children develop their physical skills in the garden outside and at the soft play area. The childminder promotes good behaviour, for example, by encouraging the children to share and take turns with toys. The children are happy and play cooperatively together. She explains why rules are in place so that the children learn how and why to keep safe. Children show good concentration for their age and persevere when practising new skills. The childminder gently encourages children to try things by themselves, such as peeling the lids of their yoghurts and taking their own shoes off. This is one way that she helps to promote the children's independence and self-esteem.

Outcomes for children are good

Children are well prepared for starting school, both emotionally and developmentally. The childminder completes an accurate review of children's progress between the ages of two and three years and shares this information with parents.

Setting details

Unique reference number	EY344617
Local authority	Rochdale
Inspection number	863061
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	14 February 2012
Telephone number	

The childminder was registered in 2006 and lives in Milnrow, Rochdale. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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