

Nancludra School Hall

Towednack & Nancludra Community Hall, Nancludra, Penzance, Cornwall, TR20 8NB



Inspection date	19 January 2016
Previous inspection date	7 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff develop warm, trusting relationships with the children, who quickly settle in and enjoy exploring and using the resources.
- Staff work closely together with the staff from the adjacent school, supporting and preparing children well for their future school lives.
- Comprehensive assessments of children's starting points, and the staff's awareness of children's interests, enable them to provide experiences that promote children's good progress.
- Skilful staff encourage children's interest in learning, solving problems and communicating their ideas.
- Effective observation of practice and careful analysis of patterns of progress enable the manager to identify any areas for improvement.
- The committee supports the manager's drive for improvement. This includes training to develop staff skills and practice, especially in promoting children's confidence and interest in learning.

It is not yet outstanding because:

- The staff miss some opportunities to increase children's understanding and recognition of numbers to develop their mathematical skills further.
- Staff do not always plan activities to fully engage the youngest children and stop them distracting others' learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- reinforce children's understanding and recognition of numbers to develop their mathematical skills even further
- adapt activities to engage and maintain the interest of the youngest children attending.

Inspection activities

- The inspector took account of the views of parents spoken to on the day of inspection.
- The inspector observed activities in the playrooms and the outdoor play area.
- The inspector held discussions with the chairperson and staff, including the manager.
- The inspector checked documents relating to the suitability and qualifications of staff, and sampled documentation regarding planning and children's progress.
- The inspector carried out a joint observation with the manager.

Inspector

Lynne Bowden

Inspection findings

Effectiveness of the leadership and management is good

The committee members and staff understand their responsibilities and are committed to driving improvement. They seek, welcome and respond to advice and support, while identifying, prioritising and taking effective action on areas that need development. The effective supervision and appraisal system helps all staff in developing their practice. Safeguarding is effective. The recently appointed manager has taken effective steps to address previous recommendations. She carefully monitors rates of progress for different groups of children. The welcoming and well-organised playroom invites children to use resources that support all areas of learning.

Quality of teaching, learning and assessment is good

The staff and parents work in partnership, sharing information about children's achievements and progress. Staff use their knowledge of children's interests and preferences well to provide activities that extend children's communication skills and levels of concentration. They skilfully engage children in conversations, asking questions that require a more detailed answer and encouraging children to persevere and complete challenging puzzles. Staff encourage children to observe and describe what happens, for example, when they mix coloured paints, with children proudly explaining the process to their friends. Staff use additional funding to increase resources and activities, which supports children's sense of self-esteem and confidence and helps them make good progress across all areas of learning.

Personal development, behaviour and welfare are good

Staff support new children as they learn the routines and expectations at the setting and explore toys and the environment. Children behave well. Staff explain to children why they sometimes have to wait their turn and follow rules, and the value of being considerate to their friends. They praise helpful and positive behaviour appropriately. Children learn the importance of good hygiene practices, some reminding their friends of them. Links are in place with other providers, enabling the sharing of information to promote continuity of care and learning experiences.

Outcomes for children are good

Older children develop skills that they need for their future in school. They communicate well and learn to be independent. For example, they dress themselves for outdoors, and attend to and follow directions from adults.

Setting details

Unique reference number	EY216580
Local authority	Cornwall
Inspection number	837012
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	19
Name of provider	Nancledra Pre-School Playgroup Committee
Date of previous inspection	7 March 2011
Telephone number	01736 740 021

Nancledra Pre-School is a committee-run group registered in 2002. It operates from the main room in Towednack and Nancledra Community Hall, between the hamlets of Towednack and Nancledra, in West Cornwall. The pre-school is open each weekday from 8.30am until 11.45am during term times only. The setting receives funding for children aged two, three and four years. The pre-school employs three staff; of these, two hold early years qualifications at level 3 and above, and another is currently working towards an early years qualification at level 3.

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