

# Minster Playgroup

Brecon Chase, Minster on Sea, Sheerness, Kent, ME12 2HX



## Inspection date

19 January 2016

Previous inspection date

7 September 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Teaching is outstanding. Staff make excellent use of the accurate assessments they obtain from observations to plan experiences, which promote children's excellent progress and achievement. Children thrive exceptionally well based on their starting points.
- The environment is highly stimulating with an exceptional range of activities available. Children are very well behaved, very motivated and show high levels of concentration. They eagerly join in with experiences that help them rapidly acquire the skills they need for school.
- Partnerships with parents, carers and others are outstanding and enhance all aspects of children's overall care and well-being. Parents are extremely involved in their children's learning and speak very highly of the setting.
- Leaders and managers are highly ambitious for the setting. Their commitment to continuous improvement is very clear. They are exceptionally proactive in obtaining feedback from parents on their practice, which assists them in developing in-depth action plans.
- Staff place an extremely sharp focus on developing children's communication and language skills in every activity they take part in. They promote their physical, personal, social and emotional development exceptionally well.
- Children's safety is extremely well supported and staff give safeguarding their highest priority. They continually promote children's understanding of their personal safety during day-to-day activities, such as when carefully preparing a snack.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further ways to include children's views in helping identify how the provision can still improve.

### Inspection activities

- The inspector observed children taking part in indoor and outdoor activities.
- The inspector completed a joint observation with the manager, and talked to leaders, staff and children throughout the inspection.
- The inspector looked at a sample of planning and assessment records.
- The inspector checked evidence of staff suitability and qualifications, and relevant policies and procedures.
- The inspector discussed the use of self-evaluation and staff's understanding of safeguarding.

### Inspector

Ann Murray

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The arrangements for safeguarding are effective. Managers have an excellent understanding of their responsibility to protect children in their care. For example, they routinely undertake precise risk assessments of the setting, and for outings children participate in. Staff are extremely clear about the procedures to follow if they have concerns about the safety of a child and their safeguarding knowledge is updated regularly. This allows staff to provide the safest possible environment for children. Managers evaluate teaching, children's progress and the activities provided exceptionally well, to ensure that they deliver a first-class service. However, there is scope in extending how children's views are included in their self-evaluation process. Staff attend regular training and consistently research new ideas to promote continuous improvement and further improve outcomes for children.

### **Quality of teaching, learning and assessment is outstanding**

Staff demonstrate a superb understanding of how to encourage and extend children's development. They skilfully use children's individual starting points and their high-quality assessments, to identify their next steps in learning. Staff share this information exceptionally well with parents, which fully encourages them to support their children's learning at home. Staff provide children with excellent opportunities to develop their mathematical skills. For example, children were very excited to use chalk to draw around their feet. Staff extended their learning extremely well as they encouraged the children to compare and investigate which footprints were bigger or smaller than their own. Children also enjoy excellent opportunities to develop their creative skills. For example, they excitedly dressed up as doctors in the role-play area and used toy stethoscopes to tend to their imaginary patients.

### **Personal development, behaviour and welfare are outstanding**

Staff are excellent examples to parents and children. Children's behaviour is excellent. Children play and explore the environment very happily and with great confidence. They clearly build extremely strong relationships with staff, who use exceptional settling-in procedures to support children to feel very safe. Children are incredibly active and benefit from superb opportunities to develop and maintain a healthy lifestyle. For example, they take part in planting, growing and caring for plants and vegetables. High standards of hygiene and excellent opportunities for children to be independent mean that their personal needs are very well supported.

### **Outcomes for children are outstanding**

All children, including those with special educational needs and/or disabilities, make rapid progress in their learning and development. They are extremely happy and enthusiastic in their learning and are prepared exceptionally well for their move to school.

## Setting details

<b>Unique reference number</b>	EY422048
<b>Local authority</b>	Kent
<b>Inspection number</b>	832761
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	50
<b>Number of children on roll</b>	101
<b>Name of provider</b>	Minster Playgroup Committee
<b>Date of previous inspection</b>	7 September 2011
<b>Telephone number</b>	01795 871120

Minster Playgroup registered in 2011 and is located in Sheppey, Kent. The playgroup is open each weekday during term time from 9am to 12pm and on a Monday, Tuesday, Wednesday and Friday from 9am to 3pm. A breakfast club is in place, which opens at 8am each weekday. There are 21 members of staff who work with the children at the setting. Of these, 16 hold relevant early years qualifications between level 2 and Early Years Professional Status. The nursery provides funded early education for children aged two, three and four years.

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