

# Childminder Report

<b>Inspection date</b>	14 January 2016
Previous inspection date	23 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder manages her setting well. She has a good understanding of her role and responsibilities and promotes good outcomes for children.
- The childminder keeps up to date on safeguarding issues; she has updated her policies and procedures to make these robust, and procedures reflect recent guidance.
- The childminder organises her home effectively to provide children with interesting and enjoyable activities. She uses observation and assessment well to monitor children's progress.
- Children are happy and well settled with the childminder, whose caring and gentle approach contributes towards the close attachments that they have established with her. They progress well, learn to mix and play with others of different backgrounds, and are well prepared for the next stage in their early education.
- The childminder manages her professional development well. She keeps herself fully updated of childcare issues through her attendance at various workshops and training.

### It is not yet outstanding because:

- The childminder does not plan as well as possible to meet the needs of children who prefer learning outside.
- The childminder sometimes interrupts children's play too quickly so they cannot complete what they do.
- The childminder does not make the most of opportunities to promote the use of children's home languages.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase outdoor learning opportunities to fully meet the needs of children who enjoy learning outside
- provide opportunities for children who speak another language to hear and use their home language to fully promote their language development
- give children the time and space to explore and pursue ideas to their own satisfaction.

### Inspection activities

- The inspector observed the quality of teaching and learning as the childminder and children engaged in activities together.
- The inspector engaged in discussions with the childminder about her practice and her self-evaluation.
- The inspector sampled a range of the documentation that the childminder uses to support her practice.
- The inspector took account of the parents' views through questionnaires and complimentary cards.
- The inspector and childminder jointly observed and discussed children as they played.

### Inspector

Samantha Smith

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of how to protect children. She has a clear awareness of possible signs and symptoms that may cause her to have concerns about a child and she has robust procedures in place for reporting concerns. The childminder uses self-evaluation well to reflect on and develop her practice further. For example, she seeks feedback from parents and she liaises well with the development worker from the local authority. The childminder has updated her observation and assessment systems to enable her to track children's progress more effectively. She has developed effective working relationships with parents, and regularly engages with them, encouraging them to contribute towards their children's learning. These changes have helped the childminder to maintain her good standard.

### Quality of teaching, learning and assessment is good

Children thrive in this happy learning environment, where they are safe and secure. The childminder has a secure understanding of how young children learn and she provides suitable equipment to meet their needs. For example, she encourages children to learn about the wider world, and to find out how things work, by providing interactive toys and books, and real objects. She encourages the younger children to explore with their senses, such as through the provision of treasure baskets and messy play activities. She generally supports children's communication and language development well; for example, she talks to children as they play and introduces new words, names objects and responds to children's gestures and signs.

### Personal development, behaviour and welfare are good

Children enjoy the positive interactions that they experience with the childminder, who supports them well as they play. The childminder acts as a positive role model to children, which helps them learn how to behave and interact with others. She makes her high expectations clear and she regularly praises children for their achievements. The childminder promotes children's all-round health well and she liaises regularly with parents on dietary issues. She provides a balanced range of foods that includes, for example, fresh vegetables, fruits and yoghurt, and provides effective opportunities for children to be physically active. The childminder provides opportunities for children to develop their awareness of diverse people, such as through toys, resources, books and displays.

### Outcomes for children are good

Babies and children progress well, including those who are learning English as an additional language. They gain secure foundations to support their future learning. For example, they develop their speech and early social skills, and become more confident in walking.

## Setting details

<b>Unique reference number</b>	402737
<b>Local authority</b>	Hackney
<b>Inspection number</b>	836870
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 1
<b>Total number of places</b>	4
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	23 March 2011
<b>Telephone number</b>	

The childminder registered in 1998. She lives in the Stoke Newington area in the London Borough of Hackney. The childminder works three days a week on Tuesday, Wednesday and Thursday from 8.30am to 5.30pm all year round. The childminder has a relevant qualification at level 3.

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