

Childminder Report

Inspection date	15 January 2016
Previous inspection date	29 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is strong. The childminder incorporates the views of parents and others when planning for children's learning. She focuses strongly on children's development and consistently widens children's progress across all areas of learning.
- Children form strong bonds with the childminder and her assistant and they take the opportunity to get to know children and their families well. The childminder praises their achievements and gives children the confidence they need for their future learning.
- The childminder and her assistant create a stimulating learning environment for children. Children enjoy a wide variety of activities and experiences that the childminder plans based on her observations of their interests and needs.
- Children behave especially well towards each other and enjoy each other's company in social situations.
- The childminder precisely assesses children's learning and development to move them towards achieving their next stages. Children make good progress from their starting points.

It is not yet outstanding because:

- The childminder considers how to develop opportunities to strengthen children's learning and development; however, she does not always consider the benefits of further developing her and her assistant's continuous professional development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen ways to effectively monitor the process of continual professional development, to support the constant drive to help children reach the highest levels of achievement.

Inspection activities

- The inspector observed children's play and learning during the inspection.
- The inspector sampled a range of documentation, including developmental records, the childminder's key policies and procedures, training certificates and self-evaluation processes.
- The inspector took account of parents' views through discussions.
- The inspector and childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector interacted with the children during activities.

Inspector

Shaneic Simpson

Inspection findings

Effectiveness of the leadership and management is good

The childminder and her assistant regularly evaluate their practice and have very high expectations for the care and learning children receive. For example, the childminder ensures that the provision offers interesting and challenging experiences. Parents praise the childminder and her assistant highly on their good teaching practices and the bond they develop with their children. This helps enable children to achieve their next steps in learning. The childminder develops effective links with other settings that children attend. She works closely with them to share information on children's progress and development. Safeguarding is effective. The childminder has a good understanding of how to deal with concerns relating to the welfare of children. She effectively monitors the work of her assistant to help continually improve the quality of teaching.

Quality of teaching, learning and assessment is good

The childminder consistently demonstrates strong teaching practices. She successfully supports children's communication and language development. For example, she plans suitably challenging activities such as playing with different textures. This helps to extend their exploration further, and to support their future writing skills. Children demonstrate the characteristics of effective learning as, for instance, they recall past experiences and seek explanations to improve their learning. The childminder makes opportunities for children to engage in songs and rhymes, and children thoroughly enjoy doing this as part of their wind down before bed. The childminder plans her garden to help children to reflect on different cultures, engage in imaginary play and practise developing their physical skills. She plans effectively to promote children's learning and development.

Personal development, behaviour and welfare are good

The childminder and her assistant provide a warm and welcoming environment where children are happy and confident to explore. The childminder builds strong bonds with parents and gathers information from them so that children can settle quickly within her care. The childminder and her assistant are good role models to children, teaching children important social skills such as respect for each other. For example, they encourage children to share resources during activities. This helps children to gain an understanding of the needs of others. The childminder promotes children's understanding of adopting healthy lifestyles. For example, she works with parents to ensure that children eat well and she prepares freshly made meals for children. She also provides many opportunities to access local resources such as the park, farms and playgroups.

Outcomes for children are good

Children develop positive social skills and good communication and language skills. This helps them to be well prepared for the next stage in their learning.

Setting details

Unique reference number	124800
Local authority	Croydon
Inspection number	840491
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	29 January 2009
Telephone number	

The childminder registered in 1992 and lives in the residential area of Seldom, Croydon. She works with her husband, who is her assistant. The childminder has a relevant childcare qualification. She operates Monday to Friday from 8.30am to 6.30pm. The childminder is flexible to care for children before and after these hours.

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