

Childminder Report

Inspection date	13 January 2016
Previous inspection date	6 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a broad range of interesting learning experiences that help children make progress.
- There is a positive focus on helping children develop good communication and language skills. For example, the childminder always models good language and provides encouragement and praise for children as they speak.
- The childminder provides a stimulating and welcoming environment, both indoors and outdoors, that motivates and interests children.
- Children have very secure attachments to the childminder. This helps support their emotional well-being and promotes their independence.
- The childminder gives children a clear message about the importance of a healthy lifestyle.
- There is good partnership working between the childminder and other early years providers. They regularly share information about children's learning to provide a consistent approach.

It is not yet outstanding because:

- The childminder, very occasionally, overlooks opportunities during some planned activities to support fully the developmental needs of all children.
- On a small number of occasions, children are not given sufficient time to consider what they want to say and put forward their own ideas during discussions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen teaching skills during some planned activities to promote the best possible involvement for all children
- extend opportunities for children to think more deeply and creatively during discussions.

Inspection activities

- The Inspector observed children at play in the childminder's home.
- The inspector discussed leadership and management with the childminder.
- The inspector observed and reviewed the impact that the childminder has on children's learning.
- The inspector examined a sample of documentation and children's records.
- The inspector undertook observations on the childminder's teaching and jointly reviewed this with the childminder.

Inspector

Kimberley Luckham

Inspection findings

Effectiveness of the leadership and management is good

The childminder provides a good range of activities that she knows will interest children and help promote their individual learning needs. For example, she makes good use of the outdoor environment to encourage learning through trips out, such as to the local parks, zoos and her allotment. Safeguarding is effective. The childminder has a good understanding of local child protection procedures. She knows what to do if she has concerns about children's welfare. The childminder uses her risk assessments well to identify and reduce hazards to children's safety. For example, she positively encourages children to be involved in the process so they learn to keep themselves safe. The childminder reflects well on her practice and encourages the views of parents to help make improvements that benefit children.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She creates many opportunities to teach children during their play and routines. For example, she helps them to recall events, such as visits to the local cafe. The childminder makes regular assessments of children's learning and shares the progress they make with their parents. The accurate assessments help her identify any possible learning gaps to cover in her planning. The childminder encourages children to learn about the sounds of letters and words to promote their early literacy skills. Children choose from a wide range of interesting and well-organised resources that the childminder provides both indoors and outdoors.

Personal development, behaviour and welfare are good

Children enjoy the positive and supportive involvement of the childminder during their play. She helps children learn how to play cooperatively with others and behave with respect. Children gain a secure knowledge about the benefits of healthy eating, for example, they discuss nutritious food options during their role play. The childminder engages children in a wide range of good physical activities both indoors and outdoors. This helps to develop their skills, such as threading or riding bikes. Children develop a good understanding of appropriate behaviours. For example, the childminder offers children clear explanations when very minor disagreements occur.

Outcomes for children are good

Children make good progress from their starting points. They learn the key skills they need for starting school.

Setting details

Unique reference number	EY413686
Local authority	Kent
Inspection number	822614
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	6 January 2011
Telephone number	

The childminder registered in 2010 and lives in the village of Wye, in Kent. She provides care all day, Monday to Friday, throughout the year, and offers overnight care.

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