

Park Families Dunsbury Way Nursery



Leigh Park Community Centre, Dunsbury Way, Leigh Park, Havant, Hampshire, PO9 5BG

Inspection date 15 January 2016
Previous inspection date 27 April 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Partnerships with parents are exceptionally strong and effective. Parents are supported superbly to strengthen their children's ongoing learning at home. Children make excellent progress in their learning and development from their starting points.
- The leadership team places great value on their staff team. Extremely thorough systems are in place to recruit new staff and monitor existing staff. Ongoing training for all staff has a highly significant and positive impact on children's learning and development.
- Children benefit extremely well from an exceptionally high level of teaching, safety, and care. Staff provide an environment that is stimulating, welcoming, challenging, and exceptionally well organised.
- Staff are excellent examples to children in how to treat others. They help ensure that children's behaviour is exemplary. Children understand the simple rules and boundaries of the nursery, and staff's high expectations for their behaviour.
- Highly effective relationships with other schools that children may attend promote children's readiness for starting school to a high level.
- Children are confident and independent throughout the nursery. They form exceptionally close bonds with staff. This helps them feel safe and secure, and develops their confidence. Their emotional security is high and they are ready to learn.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the ways parents can provide information when children first start at the nursery to help maintain their excellent outcomes.

Inspection activities

- The inspector observed the staff and children as they played and spoke to them at appropriate times during the inspection.
- The inspector completed a joint observation with the manager to assess the quality of teaching.
- The inspector spoke to several parents on the day of inspection to gain their views of the nursery, and took account of what they said.
- The inspector sampled relevant documentation including children's records, nursery policies and the nursery self-evaluation.
- The inspector met with the manager and senior leadership to discuss management of the nursery.

Inspector

Emma Dean

Inspection findings

Effectiveness of the leadership and management is outstanding

The leadership team is exceptionally well organised and effective in their management of the nursery.. Staff ensure a very high quality of care and education for children. Staff training is organised extremely well to have the greatest positive impact on children's outcomes. Safeguarding is effective. Staff are all extremely confident in their child protection knowledge and the procedures to follow if they have any concerns. The leadership team seek the views of staff, parents, and children to inform their rigorous self-evaluation. Parents speak extremely highly of the staff and the positive impact they have on their children and their family life. They provide a range of very useful information when their children start, although leaders recognise this could be more detailed at times, to help inform planning even more.

Quality of teaching, learning and assessment is outstanding

There are highly successful systems to monitor children's development. These identify, quickly and accurately, any additional support that children may need. Staff make strenuous efforts to seek any additional help and support for children or their parents. Effective use of additional funding enriches children's learning to high levels. Small groups of staff, for example, focus on children's listening, attention or communication skills to improve any weaker areas. Children are enthusiastic and self-motivated. For example, they make their own modelling materials and engage in their own games. Staff are highly supportive in helping children really enjoy their learning, such as watching the different properties of sand and flour as it falls to the ground.

Personal development, behaviour and welfare are outstanding

Children enjoy an abundant range of resources and activities that stimulate and challenge their learning and development. Staff have high expectations for children. For example, they take responsibility for deciding how to keep the nursery clean, tidy, and safe. They learn to value their friends, for example, when discussing others' food allergies at snack time. Snacks are nutritious and appealing to children. Parents are encouraged to supply healthy lunches for children, helped by attractive and informative displays. Good health routines are promoted actively, for example, when children clean their teeth and wipe their faces enthusiastically after snacks.

Outcomes for children are outstanding

Children make exceptional progress from their starting points. They enjoy their time at the nursery. They learn to communicate, develop social skills, and become highly independent learners. These skills ensure they have a very confident start when they move on to school.

Setting details

Unique reference number	EY401373
Local authority	Hampshire
Inspection number	831091
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	48
Number of children on roll	52
Name of provider	Park Families Limited
Date of previous inspection	27 April 2010
Telephone number	02392643282

The nursery registered in 2009. It is in Havant, Hampshire. The nursery is open Monday to Friday, term time only. Sessions are from 9am to 12pm and 12.15pm to 3.15pm. Children can stay all day and for lunch if required. There are 13 members of staff, all of whom hold at least a level 3 qualification. One member of staff is qualified to level 5 and two staff hold Early Years Professional Status.

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