

Childminder Report

Inspection date

14 January 2016

Previous inspection date

8 April 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reviews her practice to drive continuous improvement and strengthen children's experiences. She regularly evaluates practice with her assistant, to monitor the quality of the care and learning for children.
- The childminder provides a very stimulating, welcoming and relaxed environment for children. They play happily with a good range of toys and resources.
- Children form positive attachments with the childminder. They feel safe and secure with the childminder and her assistant. Children develop good physical and emotional well-being, for example, they go outdoors to play daily, which contributes to their good health.
- The childminder plans interesting activities and experiences for children. They are becoming independent and confident.
- The childminder forms good partnerships with parents and other settings children attend. They share a good range of information that helps to promote continuity for children. Children are making good progress in their learning and development.

It is not yet outstanding because:

- The childminder informs parents of accidents and incidents but the information provided to parents is not always a clear and full record of the event.
- The childminder does not always give children time to explore and investigate in their play to help them find out how things work or to solve problems in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the clarity of information recorded for parents of any accidents and incidents
- give children more time to explore and investigate to help extend their learning.

Inspection activities

- The inspector sampled documentation, including children's records, policies and procedures and the childminder's self-evaluation.
- The inspector talked to the childminder and children at appropriate times during the inspection.
- The inspector took account of the parents' written views.
- The inspector observed the childminder's interaction with children during the inspection.

Inspector

Marvet Gayle

Inspection findings

Effectiveness of the leadership and management is good

The childminder works closely with her assistant. They share information effectively between themselves to meet children's individual needs well. The childminder supports her assistant effectively to understand her role and responsibilities. The childminder makes good use of training opportunities and support from her local authority to develop her skills to benefit children. She observes and assesses children's learning and tracks their progress effectively. The childminder has improved how she evaluates her practice since her last inspection. For example, she highlighted changes in government requirements and attended a course to improve her knowledge of how to keep children safe. Safeguarding is effective. The childminder has a strong understanding of the procedures to follow if she has any concerns about children to protect their welfare.

Quality of teaching, learning and assessment is good

The childminder plans a good range of activities that help children to learn about the world, colours, numbers and space. The childminder is very skilful in developing children's language and communication and interacts well with them. For example, she describes children's actions, explains why some things happen, and they enjoy sharing books with her. Children enjoy the good range of experiences both indoors and outdoors. Children are very excitable, motivated to learn and join in activities. Children develop their creativity and confidently express themselves; for example, they empty balls out of a bucket so that they can wear it as a hat. Children are confident and curious learners. They are developing a good range of skills for future learning.

Personal development, behaviour and welfare are good

Children know and understand the childminder's expectations. She is a good role model and children behave well. Children learn to respect, trust and tolerate each other. They are very considerate of others. The childminder maintains good hygiene and safety practices at all times. Children have a good understanding of the routine and know how to keep themselves safe. For example, children know how to evacuate in an emergency because they practise fire drills monthly. Children are very independent, for example, they choose their snacks and feed themselves competently.

Outcomes for children are good

All children make good progress in their learning, taking into consideration their starting points. Children are enthusiastic learners and enjoy varied experiences that prepare them well for their move to nursery or school.

Setting details

Unique reference number	EY386637
Local authority	Surrey
Inspection number	822369
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	8 April 2009
Telephone number	

The childminder registered in 2008. She lives in Red Hill, Surrey. She works with an assistant. The childminder operates Monday to Friday from 7.30am to 6pm. She holds Qualified Teacher Status.

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