

Inspection date

14 January 2016

Previous inspection date

25 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team have made positive changes since the last inspection. Partnerships with parents are excellent. Staff encourage parents to get involved with their children's learning by providing home learning ideas. In addition, parents regularly contribute to children's learning records. This ensures there is continuity of learning between the nursery and home.
- Teaching is very good and sometimes outstanding. Staff work well as a team and are clearly enthusiastic and passionate about their roles and responsibilities.
- There are good relationships between staff and children. The nursery provides a very happy, welcoming environment. The children confidently relate to each other and have developed strong friendships.
- Children are developing the skills and attitudes needed for their future learning. They are well prepared for their next stage of learning or the move to school.

It is not yet outstanding because:

- Staff do not always have the professional development opportunities needed to raise the quality of teaching to an outstanding level.
- Occasionally, group activities are not organised as effectively as possible, in order to promote children's deepest levels of concentration.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the current arrangements for professional development to provide more opportunities for staff to further raise the quality of their teaching
- improve the organisation of group activities, in order to promote deep levels of engagement and help children progress further in their already good learning.

Inspection activities

- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation, such as, self-evaluation, policies and procedures and evidence of the suitability of staff working at the nursery.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff are vigilant about children's welfare and safety. They know the signs and symptoms to look out for and the procedure to follow if they have any concerns about a child in their care. The health and safety of children is given high priority as regular and thorough checks of the setting are completed. Secure recruitment procedures are followed and new staff complete a thorough induction process. This helps them to gain relevant knowledge of the policies and procedures in place. The manager and staff use continuous evaluation to identify areas for improvements that will benefit children. They take account of the views of children and parents to make changes and to develop plans for the future.

Quality of teaching, learning and assessment is good

Staff regularly observe and assess what children can do. This helps them to plan stimulating and interesting activities that children enjoy taking part in. The key-person system works effectively. Staff know children's families well and form close attachments with children. They build children's self-esteem through good quality interactions. Children's literacy development is well fostered. Books are readily available for children and they enjoy listening to stories. There are ample opportunities for children to make marks and practise forming letters. Children write shopping lists while playing in the home corner and write prescriptions as they pretend to be doctors. Staff take every opportunity to teach children to count, compare, recognise shape and measure.

Personal development, behaviour and welfare are good

Staff promote children's understanding of a healthy lifestyle effectively. At snack time children talk about what food is good for them. Staff promote very good hygiene practices and teach children to care for their teeth. Children spend time outdoors where they learn how to take risks safely and develop their physical skills. Children behave well. Staff are good role models. All children are encouraged to share, take turns and look after their environment. They receive praise for using good manners and respecting one another. Children's well-being is given high priority. Children learn to value the beliefs of others as they celebrate different cultural and religious festivals. Staff also provide a wide range of resources and activities to widen children's experiences of the wider world and develop their understanding of a diverse society.

Outcomes for children are good

Children are confident learners who are keen to engage in the stimulating activities on offer. All children make good progress from their starting points, including those who receive funded early education.

Setting details

Unique reference number	EY353978
Local authority	Sheffield
Inspection number	1027940
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	30
Number of children on roll	72
Name of provider	Wendy Leaper
Date of previous inspection	25 September 2012
Telephone number	0114 2293502

Twinkles was registered in 2008. The nursery employs six members of childcare staff. Of these, five hold appropriate early years qualifications, one member of staff is qualified at level 6, three are qualified at level 3 and one is qualified at level 2. The nursery opens from Monday to Friday, all year round from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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