

St Phillip's Family Club

St. Philip Neri & St. Bedes Primary School, Rosemary Street, MANSFIELD,
Nottinghamshire, NG19 6AA



Inspection date 14 January 2016
Previous inspection date 5 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Partnerships with parents are effective. Staff share information with parents when they collect their children and pass on information from school teachers. Parents are very complimentary about the care their children receive. They say that their children are cared for extremely well.
- Staff provide a range of interesting activities based around children's interests which complement learning taking place at school. Children's creative ideas are enhanced and encouraged through the various art and craft materials and resources provided.
- Children enjoy the time they spend in this happy and welcoming environment. They build very good relationships with staff and children of all ages. Children's health and well-being are given high priority. They enjoy healthy snacks and develop good social skills as they play.
- Staff provide a wide variety of outings for those children attending holiday sessions. This helps them to develop an awareness of their local community.

It is not yet outstanding because:

- Professional development opportunities focus on mandatory training rather than prioritising areas that will enhance staffs' overall practice.
- Staff do not gather the views of all parents to further assist them in identifying areas for change and improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further staffs' knowledge and focus more precisely on continually improving key areas of practice
- enhance arrangements for self-evaluation to include the views of all parents, in order to assist in identifying areas for further improvement.

Inspection activities

- The inspector observed activities indoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the club's manager.
- The inspector held a meeting with the club's manager.
- The inspector looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Since the last inspection staff have made great improvements in keeping children safe. The manager has a good understanding of the statutory requirements. Arrangements for safeguarding are effective. Staff know the correct procedures to follow in the event of any child protection concerns. Effective vetting and recruitment systems ensure staff are suitable to work with children, and visitors to the club are closely supervised. Staff are vigilant with regards to children's safety. The premises are secure and children cannot leave the building unsupervised. Staff receive ongoing support from the manager. Appropriate targets are set to support them in their work with children. The manager has built particularly strong links with the host school, to ensure that children have a smooth and happy experience when moving on to their next setting. Staff maintain consistency in children's care through their daily communication with the school's teachers and parents.

Quality of teaching, learning and assessment is good

Staff plan some experiences for children in advance, but the majority of children's play develops spontaneously and staff follow the children's lead. This helps children have fun, develop a strong sense of responsibility and learn through their play. Children are confident communicators. Staff interact well with them and use every opportunity to strengthen their communication and language skills. They provide appropriate questions to extend children's thinking skills which is particularly beneficial for children who speak English as an additional language. Children gain great enjoyment from making shapes and arrangements with boxes and tubes. They use scissors, tape and paint to develop their imagination as they build a variety of structures. Staff support children's emerging literacy skills by providing opportunities to write for a purpose. The children send letters to pen pals at other out of school clubs and meet with them during the holidays. Children take great pleasure in reading the letters received from other children. Staff work closely with parents and other professionals to support disabled children and those with special educational needs.

Personal development, behaviour and welfare are good

Staff provide a safe and welcoming environment. Children's emotional well-being is effectively promoted. They settle well due to the close relationships built with staff. Children benefit from plenty of physical challenges, such as balancing on wooden beams and running on the school field. They gain confidence and good self-esteem due to the club's well-organised environment. Staff teach children to have respect for each others' views and cultures and to gain independence in their self-care. Children wash their hands prior to having snack and enjoy cutting up fruit and threading the pieces onto skewers. Children are aware of good hygiene practices and are quick to ask staff for another knife when theirs falls on the floor. Children sit together to eat and engage in conversations with staff and other children about what they are doing. This effectively helps to promote children's communication and language skills and social development. Children behave extremely well. They help to develop the rules and boundaries of the club. Staff ensure that all children are included in activities to develop their sense of well-being.

Setting details

Unique reference number	EY422896
Local authority	Nottinghamshire
Inspection number	1029328
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	24
Number of children on roll	82
Name of provider	Sherwood Childcare Options Ltd
Date of previous inspection	5 August 2014
Telephone number	07825953781

St Philip's Family Club was registered in 2004. The club employs five members of childcare staff. All of these hold play work qualifications. The club opens from Monday to Friday. Sessions are from 7.30am until 9am and 3.30pm until 6pm during term time and from 7.30am until 6pm during some school holidays. The club supports disabled children and those with special educational needs and children who speak English as an additional language.

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