

Childminder Report

Inspection date	14 January 2016
Previous inspection date	4 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder understands children's needs well and supports them to develop. She offers a range of activities to engage them and interacts with children positively to help them learn.
- Children make good progress in their learning. The childminder monitors their development closely and shares her assessments with parents regularly. She helps the parents to understand and support their children's learning at home.
- Children are content, well behaved and learn right from wrong. The childminder helps them to play with others and offers clear expectations of their behaviour.
- The childminder evaluates her practice and seeks the views of others to help inform her evaluations. She has an effective programme of development to help improve her knowledge and skills.

It is not yet outstanding because:

- Children do not benefit from a wide range of opportunities to promote their early literacy skills.
- The childminder sometimes does things for children that they are capable of trying for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their early literacy skills
- make the most of every opportunity to help children develop their independence and self-help skills.

Inspection activities

- The inspector observed the childminder's interactions with children during daily play activities.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the written views of parents.
- The inspector conducted a joint observation with the childminder.
- The inspector viewed a range of documentation, including policies and procedures, and children's records.

Inspector

Victoria Frost

Inspection findings

Effectiveness of the leadership and management is good

The childminder seeks the support of other professionals well to improve the quality of her practice. She asks parents to tell her what they think of her provision and makes improvements that improve children's outcomes. For example, she has reviewed the system for observing and monitoring children's progress to ensure assessment is accurate and informative. Safeguarding is effective. The childminder understands local child protection procedures and knows the procedures to follow if she is concerned about children's safety or welfare. Children have appropriate supervision and the childminder makes regular risk assessments to reduce hazards to their safety. The childminder builds good relationships with others involved in children's learning to make sure children receive a consistent level of support.

Quality of teaching, learning and assessment is good

The childminder collaborates with parents to build a clear picture of what children can do to inform planning from the very beginning. She uses regular assessments of children's learning to monitor the progress they make and to set appropriate challenges in their play. The childminder uses a range of effective teaching methods to encourage children to learn. For example, as children play with dough, the childminder shows them how to handle tools to develop their physical skills. She asks children useful questions to encourage them to explain and share their ideas, developing their language skills. Children develop good imagination and expression, for example as they pretend to be pirates looking for treasure. Children enjoy creating and building using construction toys and complete age-appropriate puzzles with the childminder's support.

Personal development, behaviour and welfare are good

The childminder understands the individual needs of children in her care well. She uses this information to plan activities that engage and motivate them to learn. She uses appropriate praise and encouragement for example, to build children's confidence and self-esteem. The childminder promotes children's understanding of differences in the wider world, such as through regular exploration of different cultures and traditions. Children have plenty of fresh air and exercise, and the childminder works closely with parents to make sure they have a balanced diet. The childminder prepares children well for the move on to school or other settings. For example, she uses stories and discussions to help children understand the differences in their routine, and of what to expect from the new setting.

Outcomes for children are good

Children make good progress in their learning and develop the key skills needed to move on to the next stage of their learning.

Setting details

Unique reference number	105509
Local authority	Slough
Inspection number	839321
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	4 November 2011
Telephone number	

The childminder registered in 2001. She lives in the Cippenham area of Slough, Berkshire. The childminder offers care from Monday to Friday, from 8am to 6pm, all year round. She holds a relevant childcare qualification at level 3.

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