

Childminder Report

Inspection date

12 January 2016

Previous inspection date

2 September 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not hold a current paediatric first aid qualification, as required, to ensure she has a fully up-to-date understanding of how to react to an emergency. This is also a breach of the Childcare Register requirements.
- Systems for self-evaluation are not used effectively to ensure all requirements are met and ongoing improvements are made.
- The childminder does not always make the best possible use of the assessments to build on the good progress children make.

It has the following strengths

- The childminder works with a co-childminder and has a good understanding of how to support children's care and learning, including working with parents and others to meet their needs.
- Children play with confidence and explore their surroundings. The childminder helps them to learn how to stay safe and how to keep healthy.
- Children make good progress in their learning and receive a good level of support to help them prepare to move on to school, or other settings.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

Due Date

- complete a paediatric first aid course that is relevant to caring for young children in order to have a current understanding of how to respond to emergencies appropriately. 12/03/2016

To further improve the quality of the early years provision the provider should:

- review the systems for self-evaluation, with particular regard to meeting welfare requirements, in order to improve the provision for children
- strengthen further the planning and assessment arrangements, to provide children with an even higher level of challenge in their play.

Inspection activities

- The inspector spoke with the childminder, co-childminder, children and parents at appropriate times throughout the inspection.
- The inspector observed the childminder's interactions with children during daily play activities.
- The inspector viewed a range of documentation, including qualifications, policies and procedures as well as children's records.
- The inspector conducted a joint observation with the childminder.
- The inspector spoke to parents and took account of their written views.

Inspector

Victoria Frost

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder works effectively overall to manage the provision with her co-childminder. She evaluates her practice but failed to take action to ensure her first aid training was kept up to date. Her first aid certificate lapsed some time ago. She has recently booked onto first aid training and has given sufficient consideration to how she intends to respond in the event of an accident or injury. Children's welfare is not significantly compromised. The childminder seeks the views of parents and children when reflecting on the quality of her practice. She manages the monitoring and assessment processes that she and her co-childminder use to check children's progress well, overall. The childminder communicates well with others involved in children's learning, to positively promote children's development. She has effective arrangements to share information with adults at other settings children attend. Safeguarding is effective. The childminder understands local child protection procedures and what to do if she is concerned for a child's well-being.

Quality of teaching, learning and assessment is good

Children enjoy a good range of activities and experiences. The childminder has a good understanding of individual children's needs and uses this to engage children in play. For example, as children play with clay, she asks questions and helps to extend their thinking and ability to solve problems. The childminder promotes children's early reading skills well. For example, children have a range of opportunities to recognise letters and sounds in their spontaneous play. Children develop good physical skills, for example, when using tools and challenging construction toys. Parents are aware of the progress their children make and the childminder encourages them to extend their children's learning at home.

Personal development, behaviour and welfare require improvement

The childminder does not meet all requirements to ensure children's welfare is fully promoted. She helps children learn how to keep themselves safe from harm, for example, she explains about the dangers in the kitchen. The childminder uses effective risk assessment to reduce hazards and the risk of accidents. Children have plenty of opportunity for fresh air and exercise, and enjoy playing in the garden. The childminder supports children well at times of change, such as when they prepare to move on to school or other settings.

Outcomes for children are good

Children make good progress in their learning from their starting points. They develop the key skills needed for later learning and work comfortably within the range of development that is typical for their ages.

Setting details

Unique reference number	EY314597
Local authority	Buckinghamshire
Inspection number	827239
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 3
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	2 September 2009
Telephone number	

The childminder registered in 2005. She lives in High Wycombe, Buckinghamshire. She offers childcare each Monday to Friday, from 7am to 6pm, all year round. In addition to these hours, she also offers overnight care.

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