

Childminder Report

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| Inspection date | 18 January 2016 |
| Previous inspection date | 19 January 2009 |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Outstanding | 1 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The childminder plans her rich learning environment meticulously to ensure all learning areas are promoted fully. The outdoor play area ensures children have superb opportunities to engage in fun and exciting play every day.
- The quality of teaching and learning is first class. For example, the childminder creates innovative photographic learning stories for each child. She encourages them to reflect on, and talk about, previous learning experiences, such as growing, harvesting and tasting vegetables to extend their superb communication and language skills.
- Children are extremely happy, settled and well cared for. They play extremely harmoniously, have fun with friends of all ages and have excellent behaviour.
- The childminder is highly committed to her work with children and families, and is dedicated to providing them with an exceptional service that meets their needs. She consistently monitors and reviews all aspects of her childminding provision and children's developmental progress.
- The childminder has very strong relationships with parents. She receives glowing feedback from parents. They appreciate her attention to detail, her enthusiasm and her unwavering love of working with children to ensure they reach their full potential.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend children's exploration and enjoyment in music.

Inspection activities

- The inspector observed children's play activities and the childminder's interactions with them.
- The inspector undertook a joint observation with the childminder.
- The inspector held discussions with the childminder about the children's progress and looked at their learning records.
- The inspector sampled some safeguarding and leadership documentation.
- The inspector viewed written feedback from parents.

Inspector

Loraine Wardlaw

Inspection findings

Effectiveness of the leadership and management is outstanding

The dedicated and very experienced childminder has an exceedingly clear understanding of her role and the requirements. Safeguarding is effective. The childminder understands detailed child protection procedures and has a thorough knowledge of how to promote children's safety and welfare. The childminder has extremely high standards for the level of care and learning children receive and successfully drives her personal development. This maintains high-quality outcomes for children. The childminder takes her inspiration from the many training courses she attends and keeps abreast of legislative changes, such as through electronic communication with professionals. The childminder has excellent links with the other settings children attend, promoting continuity in their learning.

Quality of teaching, learning and assessment is outstanding

The childminder's consistently high-quality teaching ensures children enjoy wonderful first-hand, active learning experiences. They relish opportunities to be imaginative, to experiment and to discover, particularly when in the garden. For example, they play in the mud kitchen with tools, adding herbs growing nearby and rainwater from the water butt. Older children develop a great understanding of the world. For example, they learn about recycling, water preservation and places around the world on a map. The childminder uses regular and detailed observations of children's learning to assess their progress accurately. She is highly skilled in weaving the planned next steps for children's learning into daily routines as well as into adult- and child-led play. For example, she encourages them to be more personally independent with dressing and to write letters of their name. However, the childminder does not always engage children fully, and extend their learning, during music and singing activities.

Personal development, behaviour and welfare are outstanding

The attentive and understanding childminder offers children an exceedingly welcoming environment in which they flourish. Children develop very strong bonds between each other. The childminder gives children plenty of cuddles and specific praise, promoting their superb well-being. She encourages younger children to develop self-help skills extremely well. For example, they wash their hands, use a safety knife to cut up their healthy snacks of fruit, and put their plate in the sink. The childminder offers children careful guidance about how to stroke the family's dog, to promote safety. She is extremely vigilant and supervises children well, while providing opportunities for them to take well-managed risks according to their readiness, such as climbing on play apparatus in the garden.

Outcomes for children are outstanding

All children make excellent progress in their learning from their starting points. Children gain the confidence, motivation and skills needed for their next stages in life and learning.

Setting details

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| Unique reference number | 110613 |
| Local authority | Hampshire |
| Inspection number | 824942 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 8 |
| Total number of places | 6 |
| Number of children on roll | 5 |
| Name of provider | |
| Date of previous inspection | 19 January 2009 |
| Telephone number | |

The childminder was registered in 1995. She lives in the village of Dibden Purlieu in Hampshire. The childminder holds a relevant childcare qualification at level 3. She is open Monday to Friday all year round. The childminder is in receipt of early education funding for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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