

# Shadsworth Childrens Centre



Shadsworth Childrens Centre, Shadsworth Road, Blackburn, Lancashire, BB1 2HR

<b>Inspection date</b>	14 January 2016
Previous inspection date	29 February 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Leaders and managers are exceptionally committed to providing the best care and education for all children. Extremely high standards for teaching are set that helps to meet children's individual needs and contributes to the superb progress children are making across all areas of learning.
- Children's communication and language skills and physical and social skills are expertly promoted. This sharp focus contributes significantly to preparing children for their future learning.
- Partnership with external agencies is highly effective and helps to meet children's individual needs. For those children whose starting points are lower than expected, support is quickly sought and targeted intervention contributes to the rapid rates of progress being made.
- Children form very secure attachments with staff and their attention to supporting children's emotional well-being, helps them develop their independence and to become enthused and active learners.
- Behaviour is exceptional considering the age and stage of development of children. Staff help children to be cooperative, respectful and to consider others as they play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue with the superb drive for the pursuit of excellence so practice is maintained at its highest level.

### Inspection activities

- The inspector undertook a tour of the premises.
- The inspector observed activities and the quality of teaching in all of the playrooms and outdoors.
- The inspector sampled children's assessment records, planning documentation and a range of other records, policies and procedures.
- The inspector conducted a joint observation with the nursery teacher.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the provider's self-evaluation and improvement plans.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

### Inspector

Janet Singleton

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Leaders and managers have an excellent understanding of the statutory requirements. The robust systems for the supervision, training and professional development of staff contribute to their superb teaching skills. Through close relationships with parents, the sharing of meaningful information and rigorous tracking of children's progress helps to ensure that all necessary early intervention is sought. This helps to secure the outstanding progress children are making. The arrangements for safeguarding are effective. Staff have a robust understanding of what they need to do to keep children safe and protect them from harm. Comprehensive monitoring of children's progress enables a focused approach to planning for their individual needs, addressing areas where learning is not as secure. Managers and leaders recognise that there is always scope to continue improving practice and driving up standards.

### Quality of teaching, learning and assessment is outstanding

All staff have the highest expectations for all children and provide exceptional support to help them become responsive learners. The highly individualised planning is tailored to each child's needs and this contributes to their high achievement, considering their starting points. Staff sharply focus their observations and assessment to enable clear targets for raising children's attainment to be in place and successful. They know each child extremely well. Staff use their high-quality teaching skills to support children's language, for example, they sensitively correct children's mispronunciations and role model the correct use of language. Children enjoy a range of varied, exciting and challenging activities that enthuse and motivate them to learn. They delight in playing in the sand, experimenting outdoors, building towers, singing songs and listening to stories. This helps to build children's concentration and attention skills.

### Personal development, behaviour and welfare are outstanding

Children are highly settled and enjoy their time in this exciting and challenging nursery. Staff plan a superb and stimulating environment which contributes to children making choices and decisions about their play. Staff know their key children extremely well and work very closely with parents on their children's care routines. This helps to promote a strong approach to children's emotional well-being and self-motivation. Children delight in playing outdoors as they explore and manage risks appropriate to their age. Staff plan challenging activities and topics that help children understand about healthy bodies and healthy practices.

### Outcomes for children are outstanding

Children are making exceptional progress considering their starting points, age and stage of development. The staff's strong focus on preparing children for their next stage of learning and move to school is highly successful. All children, including those who receive additional funding, are making rapid improvements in their development across all areas of learning. Identified gaps in children's achievement are closing rapidly.

## Setting details

<b>Unique reference number</b>	EY371644
<b>Local authority</b>	Blackburn
<b>Inspection number</b>	849732
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	60
<b>Number of children on roll</b>	57
<b>Name of provider</b>	Blackburn with Darwen Borough Council
<b>Date of previous inspection</b>	29 February 2012
<b>Telephone number</b>	01254 680 733

Shadsworth Childrens Centre was registered in 2008. It is operated by the local authority. The nursery employs 10 members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and three at level 2. There is one with Qualified Teacher Status. The nursery opens from Monday to Friday during term time. Sessions are from 9am to 12 noon and 1am to 4pm. The nursery provides funded early education for two-, three-and four-year-old children.

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