

Kingfisher Day Nursery

Rawson Green, Kilburn, BELPER, Derbyshire, DE56 0LN



Inspection date

Previous inspection date

12 January 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager leads her staff well. She works closely with senior staff to set a clear direction for consistent improvement. Staff are ambitious and work well as a team.
- Children of all abilities make good progress and enjoy learning. They reach the levels expected for their age from their different starting points. They are eager and well prepared to move on to the next stage in their learning.
- Children are well behaved and feel safe. They settle in quickly. They are confident and take pride in their achievements. They form close relationships with staff and make good friends with each other.
- Staff create a warm and caring environment for children to learn in. They ask thoughtful questions. They accurately assess children's achievements and use the information to improve their progress. Children enjoy listening to stories and join in action songs with enthusiasm.
- Staff work closely with the children's families. Parents receive regular and useful information about their children's achievements and the many activities they undertake.

It is not yet outstanding because:

- Staff do not consistently help children to persist at their different activities or to work as part of a group to follow simple rules and instructions.
- Staff's professional development is not highly focused to raise the quality of teaching to an outstanding level and ensure all children make rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve strategies for helping children to persist at their tasks and follow simple rules and instructions
- enhance staff's professional development to improve the quality of teaching so that all children make rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. He looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

The experienced staff work closely as a team. They are well led by the manager. She sets a clear and progressive direction for others to follow. The nursery receives good support from the new ownership and the local authority. Staff are keen to improve the quality of support they give to children. They take good advantage of training opportunities to further their knowledge. They are quick to implement what they have learnt, such as initiatives to develop speaking skills. This has a positive impact on children's learning. Self-evaluation procedures are accurate. They reflect the views of all those involved in children's learning. Arrangements for safeguarding are effective. Staff have a good knowledge of child protection procedures and are well trained in first aid. They ensure children are safe at all times.

Quality of teaching, learning and assessment is good

Resources are imaginative and attractive. Staff make learning fun for children of all abilities. They plan a wide range of exciting and challenging experiences and activities, including role play, songs and games, to engage children and foster their curiosity. Children regularly enjoy visits to local woodland areas and other places of interest. Staff know the needs of early years children well and make accurate assessments of their progress. They help children of all abilities to make good progress overall and reach the next steps in their learning. Early reading, writing and mathematical skills are taught well. Staff ask questions skilfully. Children enjoy working out how to solve problems, including complex construction activities. Parents are kept fully informed about their children's learning through detailed and attractive development records.

Personal development, behaviour and welfare are good

Children are happy and confident. They are polite to adults and each other. They show care for others and are attentive to adults and their peers. Staff help children to be tolerant and work together. Children are inquisitive. Babies happily try different types of food in their snacks and meals. Older children enjoy looking through magnifying glasses to explore the different patterns on tree bark and identifying plants in the woodlands. Staff respect the children's views and opinions. Children are well behaved. They share their toys and other resources happily. Staff successfully help children build their independence and self-esteem. Children have a good knowledge of personal hygiene and how to keep themselves safe.

Outcomes for children are good

Staff track children's progress in all areas of learning closely. They use this knowledge well to ensure children make good or better progress. The nursery quickly identifies variations or gaps in children's learning and staff take effective steps to swiftly address them. Disabled children and those with special educational needs make good progress towards the appropriate targets set for them. Children of all abilities reach the levels expected for their age by the time they begin school. They are well prepared for their future learning.

Setting details

Unique reference number	EY489115
Local authority	Derbyshire
Inspection number	1013165
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	73
Number of children on roll	75
Name of provider	Kingfisher Day Nurseries Limited
Date of previous inspection	Not applicable
Telephone number	01332 880800

Kingfisher Day Nursery was registered in 2015. The nursery employs 19 members of childcare staff. Of these, 17 hold appropriate early years qualifications at level 3, one at level 4 and one at level 5, and one has Early Years Professional status. The nursery is open each weekday from 7am to 6pm, except for the period between Christmas and the New Year. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports disabled children and those with special educational needs.

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