

Risley Day Nursery

14/15 Delenty Drive, Risley, Warrington, WA3 6AP



Inspection date

12 January 2016

Previous inspection date

10 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is enthusiastic and dedicated. The team places a strong emphasis on making continual improvements at the setting. They regularly seek, and include the views of children, parents and staff when making evaluations and make the required changes.
- Staff have high expectations of children. Children's independence and self-confidence is very well promoted. Children make independent choices as they play, organise their own belongings and help with tasks, such as, serving food, pouring drinks and handing out plates and cutlery.
- Staff support children to develop their communication and language. Children who require additional support with their speech are very well supported. Staff maintain effective relationships with other professionals involved in their children's learning and care.
- Partnerships with parents are well established. There are good two-way systems for sharing information about children's welfare and achievements. Parents comment how much their children enjoy being at the nursery. Parents appreciate the regular and detailed communication about their children's care, learning and progress. This helps them build on what their children learn in the nursery.

It is not yet outstanding because:

- Staff do not provide enough opportunities for children to follow their own thinking and ideas.
- Staff do not always fully support younger children to understand how to manage their own strong emotions and feelings.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to be able to follow their own thinking and ideas
- support younger children more sensitively to understand and cope with their own feelings and emotions.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation, such as, the nursery's policies and procedures, self-evaluation, supervision and appraisal arrangements and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector
Donna Birch

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have attended training and have a secure understanding of their roles and responsibilities, to protect children and help keep them safe. Policies and procedures are in place, understood and effectively implemented by staff. Staff benefit from regular supervision and appraisals. This helps them to maintain good quality teaching and provides opportunities for staff to share good practice. Staff are keen to enhance their qualifications. They are supported to access professional development courses to improve specific aspects of their practice. All staff hold a valid first-aid qualification and are equipped to deal with any emergencies.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff plan challenging and stimulating activities based on children's current interests. Staff use their knowledge and experience to observe and plan for the next stage in children's learning. The learning environment is arranged to provide children with opportunities to make independent choices during play. Children play cooperatively and create new games. They are confident learners and use their exploratory skills to make new connections in their learning. Children take letter cards from a board game to the writing area. They confidently copy these to make their own words. For example, writing their own names and those of their friends. Staff support children by making the letter sounds. Staff make full use of opportunities to develop children's mathematical understanding. They encourage children to recognise shapes in their environment and support children to use number language as they play. Babies are supported to develop their physical skills and exploratory skills.

Personal development, behaviour and welfare are good

Staff are warm and caring with children, who respond well to their reminders about good manners and kind behaviour. Older children dress themselves independently for outdoor play. They show how safe they feel with staff and confidently ask for help when necessary. Staff support children to lead a healthy lifestyle. Children are provided with nutritious home-cooked meals and snacks. Staff encourage children to brush their teeth after meals and maintain good hygiene practices, such as handwashing. Children are developing good physical skills. They benefit greatly from activities, such as music and movement and yoga.

Outcomes for children are good

All children make good progress relative to their starting points. Children are motivated to learn and solve problems as they play. They participate in age-appropriate tasks and make independent choices. Children are well prepared with the key skills needed for the next stage in their learning and school.

Setting details

Unique reference number	EY100587
Local authority	Warrington
Inspection number	1025479
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	39
Number of children on roll	59
Name of provider	Lisa Ann Slingsby
Date of previous inspection	10 August 2015
Telephone number	01925 828 980

Risley Day Nursery was registered in 2002. The nursery employs 17 members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 and above, including the deputy manager who holds Early Years Professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for three- and four-year-old children. The nursery supports children who are disabled or have special educational needs. The nursery also supports children who speak English as an additional language.

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