

Glebe Farm Nursery School



Glebe Farm, Heighington Road, Canwick, Lincoln, Lincolnshire, LN4 2RJ

Inspection date

14 January 2016

Previous inspection date

14 February 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children's safety and well-being are paramount. Children learn about their own safety and that of others. They explore in a very safe and secure environment and staff are exceptionally vigilant in supervising children.
- Management and staff continually evaluate their practice. Ongoing professional development continually enhances their knowledge and skills. The views of staff, parents and children successfully recognise the nursery's strengths and enable the clear identification of ways to enhance the service.
- Partnerships with parents are exemplary. Parents feel exceptionally welcome and included in their children's learning at the nursery. Staff provide excellent feedback and information to parents, such as ways to support their children's learning and development at home.
- Children make excellent progress in their learning and development. This includes children who speak English as an additional language, disabled children and those with special educational needs.
- Staff provide a rich, varied and stimulating environment, both indoors and outdoors. This helps children become highly motivated and enthusiastic learners. Children freely choose from the extensive range of resources, and staff skilfully support them in their discovery, exploration and play.
- Children's personal, social and emotional development are given a high priority by staff. Behaviour is exemplary. Staff consistently manage children's behaviour exceptionally well to help them develop an understanding of right and wrong. Children are polite and friendly, and are learning to take turns and share.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the impact of changes to the outdoor learning experiences planned for babies.

Inspection activities

- The inspector spoke to members of staff and children at appropriate times during the inspection, and held a meeting with the providers and manager.
- The inspector looked at children's records, evidence of staff suitability and a range of other documentation, including policies and the procedures to safeguard children.
- The inspector conducted a joint observation with the provider.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector had a tour of the premises with the provider, both indoors and outside.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is outstanding

Staff are led by an experienced and dedicated management team. Together they work hard to develop the provision and create excellent learning opportunities for all children. For example, there are plans for increasing outdoor learning opportunities for babies. Safeguarding is effective. All staff receive relevant training and support to help keep children safe. Staff are fully aware of safeguarding procedures. An extensive and effective tracking system shows each child's individual progress and the progress of specific groups of children. This successfully enables any gaps in learning to be quickly identified and addressed. Extremely strong relationships with external professionals and feeder schools are in place, so that children benefit from consistent care and learning experiences. Staff are highly motivated. They welcome supervision sessions and opportunities to share good practice as a way of continually enhancing their practice. Parents are delighted with the exceptional care their children receive and speak very highly of the nursery.

Quality of teaching, learning and assessment is outstanding

Staff are highly qualified, experienced and knowledgeable. They are excellent role models. The quality of teaching is inspirational. Staff use their detailed observations of children's play and activities to fully understand their learning needs and interests. Activities led by adults are very exciting, engaging and challenging, so that children are highly motivated and very keen to learn. Staff skilfully join in with children's play to extend their knowledge and thinking. High priority is given to children's language development. Staff competently use a range of resources to aid children's communication skills. Maths is skilfully woven through all aspects of play, and opportunities for early writing are provided across the nursery. Children are confident and highly effective in communicating their feelings, wants and needs.

Personal development, behaviour and welfare are outstanding

Key persons have an excellent understanding of the children they care for. They consistently challenge children's learning. Toddlers and pre-school-aged children demonstrate high levels of independence, for example, as they serve themselves at mealtimes and manage their own personal care needs in readiness for school. Children settle exceptionally well and are happy and content in this high-quality, homely and nurturing environment. Children's physical well-being is carefully promoted. They spend vast amounts of time playing outdoors in all weathers. For example, on the day of the inspection the children had fun playing in the snow. This helps them to learn about the benefits of fresh air and exercise. Children of all ages benefit from plenty of opportunities to develop an understanding of being healthy. They are offered an interesting range of healthy snacks to develop their interest in different tastes and textures.

Outcomes for children are outstanding

All children, including those in receipt of funding, thrive in this stimulating and wholly inclusive environment. They are making superb levels of progress given their differing starting points. They are gaining the necessary skills and abilities to support their future learning in readiness for school.

Setting details

Unique reference number	EY277519
Local authority	Lincolnshire
Inspection number	848626
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	82
Number of children on roll	137
Name of provider	Glebe Farm Nursery School Ltd
Date of previous inspection	14 February 2012
Telephone number	01522575055

Glebe Farm Nursery School originally opened in 1996 and re-registered in 2004. The nursery opens from 8am to 5.30pm Monday to Friday, all year round, apart from bank holidays, two weeks at the end of August and a week at Christmas. There are 26 members of staff employed by the setting who work directly with the children, including the manager. The provider is a qualified teacher, who also holds Early Years Professional status. Three staff hold appropriate qualifications at level 6, two hold level 5, one holds level 4 and 18 hold level 3. The nursery provides funded early education for two-, three- and four-year-old children.

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