

Childminder Report

Inspection date	14 January 2016
Previous inspection date	8 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is well organised. She keeps detailed records of children's development and they make good progress.
- The childminder consistently supports children's communication and language development effectively. She encourages children to think and extend their vocabulary. When she asks questions, she gives them time to consider how they want to respond.
- Children have formed strong attachments with the childminder. They show confidence as they make choices and decisions about how they spend their time in the interesting environment.
- Children's behaviour is very good. The childminder is a positive role model and she sets clear rules and boundaries. She encourages children to use good manners and teaches them to share and take turns.
- The childminder is committed to her professional development. She regularly attends relevant courses to improve her understanding and practice.
- The childminder considers the views of parents and children and welcomes their ideas and suggestions when making changes to her practice.
- The childminder has good partnerships with other professionals at settings children also attend. They share information about the children's development to help promote continuity in their care and learning.

It is not yet outstanding because:

- The childminder does not fully use information from assessments to raise children's learning to the highest level.
- The childminder, occasionally, misses opportunities to help develop and extend children's very good understanding of shape, size and number.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus of assessments that support children to make even more rapid progress in their learning
- provide more opportunities for children to develop and extend their very good understanding of shape, size and number.

Inspection activities

- The inspector toured the areas of the premises used by children during the inspection and observed children's activities.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector checked evidence of the childminder's suitability, training certificates, risk assessments, and looked at her policies and procedures.
- The inspector held conversations with the childminder and children throughout the inspection.
- The inspector took account of the views of parents, from written comments they had provided.

Inspector

Daphne Carr

Inspection findings

Effectiveness of the leadership and management is good

The childminder is committed to improving her knowledge and skills. She is working towards an early years qualification to help her to develop an even clearer understanding of how children learn and develop. The arrangements for safeguarding are effective. The childminder has a very good understanding about her role and responsibilities in protecting children from harm. Training, such as paediatric first aid and child protection, supports the childminder's understanding about keeping children safe. She effectively uses risk assessments to identify and minimise potential hazards in her home, garden and while on outings. A wide range of detailed policies and procedures is shared with parents and effectively implemented in practice. This helps to support the safe management of the childminder's setting.

Quality of teaching, learning and assessment is good

The childminder interacts positively with children while they play. She asks lots of questions and constantly talks to them, helping them to share their thoughts and ideas confidently. This contributes towards children developing good listening and speaking skills in readiness for moving on to school. The childminder provides a good range of activities that motivate the children to learn. For example, they thoroughly enjoy filling bottles with glitter and water to make their own sensory shakers. Children talk to the childminder about how sparkly their shakers look and how full with water they are. This helps children, generally, to learn about mathematical concepts, such as volume and capacity.

Personal development, behaviour and welfare are good

The childminder works closely with parents to sensitively settle children into her care. They are kept well informed about their children's ongoing development. Children enjoy secure and trusting relationships with the childminder which supports their emotional well-being. She gives constant praise and encouragement to the children for their efforts and achievements which helps them to gain a positive sense of well-being. The childminder promotes a healthy lifestyle. Parents are encouraged to send nutritious packed lunches for their children. The childminder teaches children about effective hygiene routines and they are encouraged to be independent in their personal care. She regularly takes children out to local toddler groups, country parks and play areas. This helps to foster their physical well-being effectively and contributes to them gaining knowledge of their wider community.

Outcomes for children are good

Children are making expected progress from their individual starting points and are working comfortably within the range of development typical for their age. The childminder supports children to develop the skills they need for their next steps in learning.

Setting details

Unique reference number	EY421918
Local authority	Oldham
Inspection number	852275
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	8 February 2012
Telephone number	

The childminder was registered in 2011 and lives in Royton, Oldham. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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