

Samuels Christian Nursery

Broadmead Baptist Church, Broadmead Avenue, Northampton, NN3 2QY



Inspection date

14 January 2016

Previous inspection date

12 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and deputy manager form a dynamic team with an infectious enthusiasm for continuous improvement. They use extensive systems to monitor and evaluate practice and set challenging targets for improvement.
- Sharply focused programmes of professional development ensure that all staff have excellent knowledge of how young children learn. Teaching is inspirational and tailored carefully to the individual needs and interests of children.
- Children's learning and development are closely monitored through precise assessment. Excellent use is made of the information gathered about different groups of children. This helps planning to be sharply focused and leads to children making excellent progress from their starting points.
- Partnerships with parents are exemplary. Parents state they are exceptionally well informed of their children's progress and feel positively included in their learning.
- A highly effective key-person system strongly supports children's emotional well-being. Staff form trusting and meaningful relationships with children. Children feel safe, secure and are extremely confident in their care.
- Excellent use is made of the nursery premises. They are extremely well organised and resourced to provide magical play areas for all the children attending. Staff make learning fun and enjoyable. They have developed numerous areas for children to explore, investigate and to develop their interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways to engage parents more actively in the review of policies when reflecting on improvement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager.
- The inspector looked at relevant documentation, discussed self-evaluation and viewed evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Ruth Patel

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding children are effective. The dedicated manager and motivated staff have excellent knowledge of their responsibilities to safeguard children. Staff have fully engaged the support of the local authority and other professionals to enrich safeguarding knowledge and practice to an optimum level. The robust recruitment procedures ensure that the best possible staff are employed. Regular observations of staff's teaching, supervisions and appraisals lead to a very high level of consistent practice. Staff are supported by a highly effective programme of training. They are confident in their abilities and talk about how they use their qualifications and experience to continually review the already excellent teaching strategies. Policies and procedures are comprehensive and are routinely reviewed to reflect changes to practice. The manager is keen to encourage parents to read these regularly and contribute their comments to help with ongoing improvements.

Quality of teaching, learning and assessment is outstanding

Children are highly motivated and staff build on every opportunity for learning. For example, staff promote children's understanding of number through counting activities and daily routines. They help them learn how to hold a pencil correctly when writing. Staff provide innovative and inspiring activities and experiences that ignite children's interests. Consequently, children are consistently motivated and eager to learn. Children are very excited about the spaceship role-play area. They use their imagination as they dress up and talk about space and moon rocks. Staff teach children about rhyme and make this great fun as children move around as if in space, while singing space songs. The individual needs of a range of children are skilfully met through precisely planned activities which provide different levels of challenge and interest. Excellent priority is given to supporting children's language development.

Personal development, behaviour and welfare are outstanding

Staff and children build very strong bonds with each other. Staff are highly effective in acknowledging children's emotions. They know the children well and use innovative ways of supporting their behaviour to guide them in a more positive direction. High priority is given to the physical environment and how it affects all aspects of children's well-being and development. Resources are meticulously planned and presented to support all areas of learning effectively. Children eagerly explore both indoors and outside and become engrossed in highly stimulating activities. They develop great confidence and independence as they choose activities and help with simple tasks, such as clearing away the cups from snack. Children enjoy nutritious choices at snack time and staff fully promote children's understanding of good hygiene throughout the daily routines.

Outcomes for children are outstanding

Children consistently demonstrate high levels of enthusiasm and motivation. They engage deeply in well-planned activities and are supported remarkably well to reach the next stage in their learning. They achieve very high levels of knowledge and skills to support them in their preparation for the eventual move to school.

Setting details

Unique reference number	220120
Local authority	Northamptonshire
Inspection number	854538
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	32
Number of children on roll	52
Name of provider	Samuels Christian Nursery
Date of previous inspection	12 May 2011
Telephone number	01604 721144 and 07722 612692

Samuels Christian Nursery was registered in 1990. The nursery employs 11 members of childcare staff, all of whom hold appropriate early years qualifications ranging from level 3 to level 6. The nursery opens from Monday to Friday, during term time only. Sessions are from 9am to 12 noon, with afternoon sessions on Tuesday, Wednesday and Thursday from 1pm to 3.30pm. The playgroup provides funded early education for two-, three- and four-year-old children. The playgroup supports children who speak English as an additional language, disabled children and those with special educational needs.

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