

Busy Bees Pre-School

The Pavilion, Eynsford Close, Petts Wood, Kent, BR5 1DP



Inspection date

14 January 2016

Previous inspection date

23 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and all staff accurately monitor children's progress. They work in close partnerships with parents and other professionals to provide continuity of learning and care.
- Children enjoy close relationships with their key person, who helps them to feel settled, secure and ready to learn. Children make good progress in their learning and development.
- Children behave well. Staff are positive role models for children and actively encourage them to use good manners and be kind and considerate.
- Staff provide very good support for children moving on to school. Children are well prepared for the next stages of learning.
- Staff skilfully extend children's communication and language. They introduce them to new, complex words. For example, while talking about body parts, children learn about knuckles and nostrils. Children also enjoy many opportunities to develop confidence to speak in front of their friends.

It is not yet outstanding because:

- At times, staff do not recognise all opportunities to encourage children to think through their learning and share their ideas.
- Staff do not offer the best possible support for children to learn about the similarities and differences between themselves and people from other cultures and backgrounds.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more consistent use of skilful teaching methods to encourage children to think about their learning and express their knowledge and ideas
- provide more opportunities for children to learn about the similarities and differences between themselves and people from other cultures and backgrounds.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed children's indoor and outdoor play as well as their snack, lunch and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, and a range of policies and procedures.

Inspector

Rebecca Phillips

Inspection findings

Effectiveness of the leadership and management is good

The manager has high expectations of the setting. She uses self-evaluation, actively taking into account the views of staff, parents and children through discussions and questionnaires. Effective systems are in place to monitor staff through supervisions and appraisals. Overall, teaching is strong. Safeguarding is effective. All staff have a clear understanding of the importance of keeping children safe and they know the procedure to follow should they have any concerns about a child. The manager and staff monitor children effectively, working in close partnership with parents and other professionals to ensure continuity of learning and care. The manager uses funding effectively, supporting families in the setting.

Quality of teaching, learning and assessment is good

The environment is warm, welcoming, stimulating and safe. Children confidently choose from a wide variety of resources, and staff plan activities based around the children's individual needs and abilities. Children actively explore their environment and happily engage in all activities, including those developing early literacy and mathematical skills. Staff make regular and accurate assessments of children's learning and are able to identify any gaps in children's development, planning accordingly. They work closely with parents and other professionals and put strategies in place to support the children, who make good progress as a result. The staff actively engage parents and encourage them to contribute in their child's learning. Parents are encouraged to complete home observations and complete feedback on assessments. They are invited to various 'stay-and-play' sessions and parents' events throughout the year, and are kept well informed about their child's progress.

Personal development, behaviour and welfare are good

Children behave well, are well-mannered, kind and considerate. Staff act as good role models and promote positive behaviour. The key person system is effective, and children share a close relationship with the staff. Children are confident, and staff encourage them to share and be respectful of each other, and help them to develop very good social skills. For example, each day children come and share their news at circle time; all the children listen and ask questions about what their friends have done. Staff encourage children to be independent. The older children manage toileting routines independently. All are able to put on their own coats and hats and choose whether to go outside or not. Staff regularly risk assess all areas of provision to ensure that the children's safety is consistently maintained.

Outcomes for children are good

All children make good progress in relation to their starting points. They are well prepared for the next stages in their learning.

Setting details

Unique reference number	EY247983
Local authority	Bromley
Inspection number	847047
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	26
Name of provider	Busy Bees Pre-School Partnership
Date of previous inspection	23 November 2009
Telephone number	01689839611

Busy Bees Pre-school registered in 2002. It is situated in Petts Wood Kent. The pre-school opens five days a week, term time only. Sessions are from 9.15am to 2.45pm Monday to Thursday, and 9.15am to 12.15pm on Friday. There are six members of staff, of whom, five hold relevant childcare qualifications at level 2 or level 3. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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