

Childminder Report

Inspection date

14 January 2016

Previous inspection date

18 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have a good range of resources and toys to play with. The childminder knows children well and provides additional resources to support their imaginative play.
- The childminder forms good relationships with the children. They share their thoughts and feelings and enjoy reassuring cuddles. This helps to support children's emotional well-being.
- Children make good progress. The childminder has a good understanding of how children learn and shares their achievements with parents regularly.
- Children learn how to share toys, take turns and consider the feelings of others. The childminder encourages children's awareness of other cultures and the differences between themselves and others.
- The childminder has links with other professionals and settings that children attend to exchange information with them regularly about children's achievements and their progress. This helps to provide a shared approach to supporting children's learning.

It is not yet outstanding because:

- The childminder does not always plan activities effectively to sustain and challenge children.
- At times, the childminder does not always build on children's thoughts and conversations to extend their learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the planning of some activities to fully sustain and challenge all children
- build further on children's thoughts and conversations to consistently extend their learning.

Inspection activities

- The inspector observed the childminder and children taking part in activities.
- The inspector held discussions with the childminder.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the parents' views.
- The inspector looked at children's records, evidence of the childminder's suitability and a range of other documentation, including risk assessments.

Inspector

Anna Fisk

Inspection findings

Effectiveness of the leadership and management is good

The childminder reviews her practice regularly to identify areas to improve, and monitors the effectiveness of any changes to her practice. She seeks the views of the parents and children in this process, and implements new ideas and activities to help raise outcomes for children. The childminder completes regular training to support the needs of the children she cares for. For example, she attended training to help her support children with medical needs. The childminder has a good knowledge of the Early Years Foundation Stage. Safeguarding is effective. The childminder has an up-to-date knowledge of safeguarding issues and knows who to contact if she has concerns about the welfare of a child.

Quality of teaching, learning and assessment is good

The childminder offers a welcoming learning environment, where children make independent choices from the toys available. The childminder broadens children's learning as they play, through the careful introduction of resources. For example, during small world play she introduces dressing up to extend children's learning further. She generally supports children's interests to motivate them further. For example, she built on children's fascination with bubbles and encouraged them to learn how to blow their own bubbles. The childminder helps children and their parents to prepare for the move to school. For example, she provides information for parents to read and talks to children about what going to school will be like.

Personal development, behaviour and welfare are good

The childminder effectively develops children's self-esteem and confidence. For example, she provides praise when children try things for themselves. The childminder works closely with parents to ensure she meets children's individual needs. Children respond well to the childminder's caring and warm interactions and develop good levels of emotional well-being. Children enjoy eating healthy snacks. The childminder encourages them to prepare their own snacks and pour their own drinks. The childminder teaches good hygiene and supports personal care routines. Children are keen and competent in washing their hands. Children have regular opportunities for fresh air and exercise in the large garden, where they enjoy bird watching and using the climbing equipment. The childminder provides children with a wide range of experiences to develop their understanding of the wider community. Children learn to respect and value the differences between themselves and others.

Outcomes for children are good

Children are confident and keen to learn. They make good progress in relation to their starting points and are well prepared for the next stage in their learning and the move to school.

Setting details

Unique reference number	125698
Local authority	Kent
Inspection number	825361
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	18 June 2009
Telephone number	

The childminder registered in 2000. She lives in Sevenoaks, Kent. The childminder is available to work each weekday from 7.45am to 6.15pm. The childminder receives funding to provide free early education for children aged two, three and four years. She holds a qualification at level 3.

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