

# Childminder Report

<b>Inspection date</b>	14 January 2016
Previous inspection date	21 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder has extremely high expectations of what all children can do and helps them to achieve well. She fully values the opinions and preferences of all children and parents, and puts these at the heart of her provision, which helps her to review her practice. She creates a highly positive environment and promotes children's understanding of how to respect people from all backgrounds.
- The childminder continuously makes very careful observations as children develop new skills. She uses these to monitor children's progress extremely accurately and identify when a child needs additional support. The childminder works effectively with parents and other agencies to address individual learning needs.
- Children are enthusiastic about their learning. They are confident while exploring different resources and the childminder successfully supports their curiosity.
- The childminder's routines fully support children's health and well-being. She teaches children about making healthy choices, including the wider implications of adopting healthy lifestyles.
- The childminder places a high priority on keeping children safe. She considers children's safety and well-being in all environments.
- The childminder expertly promotes children's early literacy skills during play and routines, particularly while they explore different letters and their sounds.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop ways for children to explore different types of music to enrich further their creative experiences.

### Inspection activities

- The inspector observed the quality of teaching and interactions between the childminder and children of different ages.
- The inspector took account of the views of parents and carers during the inspection by holding discussions and reading their written feedback.
- The inspector carried out a tour of the premises used for childminding.
- The inspector sampled relevant documents, including children's development folders, and the childminder's qualification certificates and self-evaluation form.
- The inspector spoke to children and the childminder at appropriate times during the inspection.

### Inspector

Lesley Hodges

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. The childminder has an excellent understanding of the signs and symptoms of when a child may be at risk of harm. She has an in-depth understanding of how children learn. She is passionate about continuously updating her expertise so that she can skilfully support children's learning in all areas. For example, she attends an extensive range of courses and reads a variety of relevant literature to increase her understanding of how children learn. The childminder works very closely in partnerships with parents. She provides clear information about children's progress and parents feel fully involved in all aspects of their children's care.

### **Quality of teaching, learning and assessment is outstanding**

Children make rapid progress in their development. The childminder skilfully follows children's lead as they explore the environment. She uses extremely accurate observations of children and considers their learning preferences, to help her plan for their individual learning. The childminder provides a stimulating variety of activities. For example, children enjoy taking part in community events, which help to enhance their early literacy and mathematics skills. Although, the childminder is still developing some aspects of her provision, particularly to enhance children's creative experiences. Younger children explore shapes and colours, and the childminder supports this well. For example, she names shapes, and gives children time to think about and extend their learning as they play. The childminder uses a range of effective methods to support children who are learning to speak English as an additional language.

### **Personal development, behaviour and welfare are outstanding**

The childminder provides an extremely positive environment. Her exceptionally calm and caring approach with children helps them to feel safe and secure. The childminder values children's opinions. She provides opportunities for all children to make their views and preferences known. For example, older children complete questionnaires about their time with the childminder. In partnership with parents, she discusses new resources with children and considers safety issues. For example, children learn about personal safety when using tablet devices. The childminder carefully observes younger children to provide them with the activities that excite them. Children enjoy a varied range of nutritious foods. The childminder teaches children about hygiene routines from an early age so they learn to understand the need for good hygiene practices.

### **Outcomes for children are outstanding**

The childminder is highly effective at teaching children the skills they need to move on to the next stage in their learning. They make rapid progress from their starting points in all areas.

## Setting details

<b>Unique reference number</b>	141152
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	825763
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	21 March 2011
<b>Telephone number</b>	

The childminder registered in 1993. She lives in Highams Park, in the London Borough of Waltham Forest. The childminder holds a childcare qualification at level 5. She provides care from Monday to Friday, throughout the year. The childminder works with a co-childminder.

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