

# Woodlands Nursery and Preschool



Woodlands Nursery & Preschool, 334 Minster Road, Minster on Sea, Sheerness, Kent,  
ME12 3PE

<b>Inspection date</b>	14 January 2016
Previous inspection date	19 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide children with a good range of toys and activities in a welcoming and stimulating environment. Children are motivated to learn and make good progress.
- Staff monitor children's progress precisely to quickly identify any gaps in their learning. They work closely with parents and professionals to share information and to plan children's next steps in learning.
- Children are happy and settled, and confidently interact together. They build positive relationships with the friendly and approachable staff and with each other.
- Staff promote healthy lifestyles well. For example, children have regular access to outdoor play and enjoy nutritious meals and snacks.
- Staff carry out risk assessments and involve children in procedures that help keep them safe, such as practising the evacuation procedure.
- The manager ensures that staff receive opportunities to develop their skills further. For instance, through team meetings and training.

### It is not yet outstanding because:

- Children do not always have access to resources and activities to extend their creativity and imagination.
- At times, staff do not always fully consider toddlers' learning needs to ensure they are fully supported during their play and group activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to explore a range of materials to promote their creativity and imagination
- strengthen staff's good-quality teaching further, in particular, to fully support toddlers during their play and group activities.

### Inspection activities

- The inspector observed the staff and children interacting together.
- The inspector carried out a joint observation and a meeting with the manager.
- The inspector spoke to staff about their safeguarding knowledge.
- The inspector looked at a sample of documents, including policies and procedures, and children's progress records.
- The inspector spoke to parents to gain their feedback.

### Inspector

Caroline Gibbons

## Inspection findings

### Effectiveness of the leadership and management is good

The manager is committed to providing a good service for children and families. She monitors all children's progress in order to address any gaps in their learning or in the curriculum. For example, she has identified a need to promote music and colour more to help extend children's interest and progress in this area. The manager evaluates the strengths and weaknesses of the nursery effectively and all previous actions and recommendations have been addressed. For example, there is a clear and precise recruitment procedure for staff, and children are encouraged to be independent during snack times. Safeguarding is effective. All staff understand their responsibility to safeguard children. They know the process to follow if they have concerns about the welfare of children and families.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn and promote their progress effectively. For example, children develop their physical skills well during play together with a large parachute, and they use tools and equipment in the sand areas. Staff support children's language skills well. For example, they ask questions when looking at books with children and use resources, such as soft toys to engage younger children in singing rhymes. Children develop a good awareness about the world. For example, staff provide children with support when they use the computer, and talk about nature and insects when outside. Children with additional needs are supported well. For instance, there is an effective key-person approach to help meet their specific needs, and staff work closely with other professionals. Staff implement strategies successfully that support children's individual needs, such as using picture cards to promote communication.

### Personal development, behaviour and welfare are good

Staff work well together and are good role models to children. They promote children's self-esteem effectively and value their contributions. For example, they praise children regularly and display their artwork. Overall, children behave well and staff positively help them to understand the routines. For instance, they sing songs to reinforce effective hand washing and to remind children to tidy up. Staff promote children's individual needs well. For example, they accommodate the home routines of babies and provide a gradual settling-in process when children move rooms in the nursery.

### Outcomes for children are good

All children make good progress and are prepared effectively for their next stage in learning. They develop key skills, such as independence and communication.

## Setting details

<b>Unique reference number</b>	EY418823
<b>Local authority</b>	Kent
<b>Inspection number</b>	1007391
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	53
<b>Number of children on roll</b>	122
<b>Name of provider</b>	Sarah Ives and Andrea Yates Partnership
<b>Date of previous inspection</b>	19 February 2015
<b>Telephone number</b>	01795875849

Woodlands Nursery and Preschool registered in 2010. It is located in Minster-on-Sea, Kent. The nursery is open each weekday from 7.30am to 6pm, for 51 weeks of the year. There are 20 members of staff; of whom, 17 hold appropriate early years childcare qualifications. The manager and one other member of staff are qualified to degree level. The nursery receives funding to provide free early education for children aged two, three and four years.

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