

Childminder Report

Inspection date	13 January 2016
Previous inspection date	16 November 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder makes excellent use of her considerable experience. Robust professional development plans ensure she stays up to date and continues to extend her excellent knowledge and understanding of the areas of learning and how children learn.
- The childminder values children as unique individuals and knows them very well indeed. The childminder's very warm and caring approach helps children to form extremely strong attachments with her. She promotes children's emotional well-being exceptionally well.
- The childminder delivers exceptionally high standards of care and education. Children are highly stimulated. The childminder provides a rich and vibrant learning environment with varied and imaginative play experiences.
- The childminder meticulously plans for the children's next steps in learning. She evaluates assessments of their learning rigorously. She is skilled at identifying gaps in children's learning and development.
- Children thrive. They make exceptional progress from their starting points and are well prepared for the next stage in their learning. They learn to behave well from a young age. They enjoy their activities and participate happily.
- The childminder has formed extremely strong bonds with parents and other family members. These provide a very strong contribution towards children's care and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the already excellent opportunities for children to explore and investigate resources.

Inspection activities

- The inspector observed children engaged in activities.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector looked at a range of records, including children's details, learning records, and the childminder's written policies and other relevant documents.
- The inspector looked at the areas of the home used for childminding purposes.

Inspector
Claire Nunn

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is extremely passionate, dedicated and committed to her role. She has an excellent understanding of child development. Any gaps in children's learning and development are identified swiftly and immediately addressed. The childminder undertakes additional training regularly. Comprehensive and highly successful self-evaluation methods take into account parents' and children's views. The childminder uses innovative ways to share information with parents effectively. The childminder recognises the need to extend the already superb array of resources to provide more natural materials for the children. Safeguarding is effective. The childminder is fully aware of local safeguarding procedures and her responsibility in protecting children from harm and keeping them safe.

Quality of teaching, learning and assessment is outstanding

The childminder is tuned into children's thinking. This ability, together with an extensive knowledge of children's interests, enables her to ensure that children develop valuable skills for future learning. The childminder maintains exemplary records of children's progress and uses these, alongside careful evaluations of activities, to plan children's learning extremely successfully. There is an outstanding emphasis on supporting children's communication skills. Children successfully develop their speech because they receive excellent support. Excellent information sharing between the childminder and parents, and with other providers that children attend, creates a collaborative approach to ensuring that children's needs are well known and extremely well met.

Personal development, behaviour and welfare are outstanding

Children show high levels of engagement in their play. They choose from a vast range of toys and resources. These are carefully displayed to allow children maximum independence as they make choices. The childminder ensures play experiences are matched to children's interests. For example, she provides a vacuum cleaner and real cleaning resources based on children's love of cleaning, and encourages them to clean up and tidy away. The childminder has very high standards. Children develop a clear early understanding of the need to keep healthy and safe. The childminder very skilfully enhances children's physical and emotional well-being. She forms extremely strong relationships with the children. She takes time to build their confidence when they start attending. The childminder helps children to play alongside other children and to take turns. Parents are highly complimentary of the childminder and the care their children receive.

Outcomes for children are outstanding

Children learn important skills which help prepare them exceedingly well for their next stage in learning. For example, they enjoy stories and learn to listen attentively. They are very keen learners who make excellent progress in their learning.

Setting details

Unique reference number	EY313888
Local authority	Havering
Inspection number	827225
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	16 November 2009
Telephone number	

The childminder registered in 2005. She has a childcare qualification at level 3. She lives in Hornchurch, Essex. The childminder operates her service from Monday to Thursday, from 7.30am until 6.30pm. The childminder is able to receive funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

