

# The Drive Playgroup

Methodist Church Hall, The Drive, Ilford, Essex, IG1 3PP



<b>Inspection date</b>	14 January 2016
Previous inspection date	9 February 2015

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team has made notable improvements to the playgroup's provision since the previous inspection and has raised standards. The manager has developed a particularly effective key-person system that has led to staff forming extremely strong relationships with children. Children settle quickly and are ready to learn.
- Staff use their qualifications and secure knowledge of how children learn and develop to plan and provide a wide range of good activities for children.
- Children make good progress and are well prepared for the next stage of learning. They gain exceptional levels of confidence, behave very well and are extremely well looked after.
- Staff are excellent role models. They are patient, caring, and very alert to children's emotional needs; they sensitively support those who may need it. They teach children how to cooperate with others, and how to respect and value each other's contribution.
- The staff team has very good working relationships. They consistently provide a good-quality service overall. They have strong partnerships with parents, local schools and other relevant professionals.
- Parents speak highly of the playgroup. Staff involve them well in their children's learning.

### It is not yet outstanding because:

- Staff do not always give children enough time to think about how they are going to respond to questions or requests.
- Staff do not always help children to understand fully how to use some items of physical equipment, and sometimes younger children cannot complete their activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children more time to respond to the questions and tasks so that they can think for themselves and develop their ideas
- make sure that resources and activities are organised as well as possible so that children can make full use of them.

### Inspection activities

- The inspector observed activities in the playrooms and in the garden.
- The inspector sampled observation, planning, assessment and registration records.
- The inspector held conversations with the manager, staff, parents and the children through the inspection.
- The inspector checked evidence of staff suitability and qualifications, and the provider's policies, procedures and self-evaluation records.
- The inspector completed a joint observation with the manager.

### Inspector

Nataliia Moroz

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Effective recruitment, induction and ongoing training now ensure that the manager and staff understand their responsibility to protect children and keep them safe. Assessment and monitoring systems are effective. The manager has extended monitoring to identify where groups of children may have gaps in their learning and development. The manager is supportive to staff and monitors their performance effectively to ensure that their knowledge and skills are up to date. She encourages professional development. Staff share new ideas gained from training to implement these consistently in the playgroup. For example, staff have had behaviour management training; they have also learnt how to extend children's communication and language skills through the use of children's imaginations.

### Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff regularly observe children's play and use accurate assessments to plan for each child's learning needs effectively. Staff know the children well. For example, they provide play experiences that reflect children's family situations to support their development. Children thoroughly enjoy playing with baby dolls and concentrate on washing them and changing their nappies. Their play is enhanced with real resources, such as baby powder. Staff interact well with children. They constantly encourage children's participation, talk to them to develop conversations and ask questions to prompt children to think and solve problems.

### Personal development, behaviour and welfare are outstanding

Children and their families are very warmly welcomed to this friendly playgroup in which children receive plenty of affection. Staff develop children's independence exceptionally well, such as through various tasks and daily routines. Children competently serve snacks and carefully cut fruits. Staff promote children's understanding of healthy living extremely well. The manager and staff provide valuable support to families. For example, they suggest various activities and outings to local places of interest, and particular activities for fathers, to involve all parents in children's learning. Children's have excellent experiences that help them learn to respect others.

### Outcomes for children are good

All children, including those who are learning English as an additional language, disabled children and those who have special educational needs, make good progress from their starting points. Children respond very positively to staff, are expressive and extremely confident.

## Setting details

<b>Unique reference number</b>	128487
<b>Local authority</b>	Redbridge
<b>Inspection number</b>	1034718
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	45
<b>Number of children on roll</b>	60
<b>Name of provider</b>	The Drive Playgroup Committee
<b>Date of previous inspection</b>	9 February 2015
<b>Telephone number</b>	020 8518 2481

The Drive Playgroup started in 1974 and registered with Ofsted in 2001. It is situated in the London Borough of Redbridge. The pre-school is open daily during term time only, offering morning sessions between 9am and 12 noon, and afternoon sessions between 1pm and 4pm. The provider receives funding for the provision of free early education for children aged two, three and four years. The provider employs 11 members of staff. All the staff, including the manager, are appropriately qualified in childcare from levels 2 to 4.

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