

Inspection date	13 January 2016
Previous inspection date	16 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have a good understanding of most learning and development requirements. They teach children well, usually planning appropriate next steps, based on previous assessments. Teaching provides challenge and enables children to make good progress in nearly all activities.
- Staff have secure relationships with children. They have a good knowledge of their interests and individual routines. This contributes to children's emotional well-being.
- Children show respect, care and consideration towards others. They work well as a team and listen to one another's play ideas. They include other children in their play and share resources and equipment well.
- Staff have effective relationships with parents. They constantly share information about their children's development and encourage them to share information from home. This helps to provide a consistent approach to children's ongoing development.
- Managers and staff are committed to continuously improving the provision. Some staff attend training on how to develop specific areas of children's learning.

It is not yet outstanding because:

- Occasionally, staff do not always support all children's learning fully during spontaneous activities.
- Staff occasionally miss opportunities to involve themselves in children's play to help build on their learning experiences further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further staff's knowledge and understanding of using spontaneous activities to fully support all children's learning needs
- develop further staff's awareness of how to respond to opportunities that help build on children's play.

Inspection activities

- The inspector observed activities in the indoor and outdoor environments.
- The inspector spoke to parents and children at appropriate times during the inspection.
- The inspector reviewed children's development records and discussed their next steps and progress with staff.
- The inspector took part in a joint inspection with the manager.
- The inspector spoke to staff to gauge their knowledge and understanding of their role and responsibility in keeping children safe.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management is good

Managers work effectively with staff to support their ongoing development. Regular supervision sessions enable staff to discuss their practice and identify training to improve their practice. The managers and staff value views from parents and consider any suggestions they provide to help them further improve. Managers monitor staff's assessments of children to ensure future planning is appropriate for children's development. Managers also monitor the progress of groups of children, for example boys, to ensure they make the same good progress as all other children. Relationships with other settings children attend, and professionals who support children's learning, are good. All children make good progress in preparation for future learning and their move to school. Safeguarding is effective. Staff have a confident knowledge of their role and responsibility in keeping children safe. Ongoing training ensures staff are aware of any changes in practice.

Quality of teaching, learning and assessment is good

Children confidently explore the interesting environment that staff provide. There is a good balance of adult-led and child-led activities, which ensures children benefit from challenge to support their development in most areas. Babies enjoy exploring a variety of natural resources and use their mouths and hands to explore different textures. Older children enjoy recalling information about past events such as Christmas and describing their favourite presents. Staff ask a good range of questions and promote early writing skills. For example, they inspire children to think and then encourage them to draw their favourite presents. Older children enjoy constant access to the outdoor environment where they create running games, explore modelling in the sand and make mixtures in the 'mud kitchen'.

Personal development, behaviour and welfare are good

Children are happy and settle quickly after arriving at the setting. Staff are warm and nurturing and take the time to settle new children and continue to build a bond with them. Babies have secure attachments with all staff that care for them skilfully. They show excitement during play and confidently seek them out for support if needed. Children behave well and have a good understanding of what staff expect. They help to look after their environment and take part in tasks such as tidying up. Children learn to take safe risks and manage their own safety. For example, when taking part in outdoor woodland based activities, children learn how to use sharp utensils such as knives and saws and learn how to keep safe around the campfire.

Outcomes for children are good

Children are keen and enthusiastic learners who are willing to have a go at the activities provided for them. They make good progress and are confident communicators. They are developing the skills they will need for school.

Setting details

Unique reference number	EY305518
Local authority	Surrey
Inspection number	1030891
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	39
Number of children on roll	48
Name of provider	Castle Daycare and Pre-school Ltd
Date of previous inspection	16 February 2010
Telephone number	01483 898 811

Castle Nursery at Shamley Green registered in 2005 and is owned and managed by Castle Day Care and Preschool Limited. The setting is open Monday to Friday from 8am until 6pm, for 51 weeks of the year. A team of nine staff work with the children, all of whom hold recognised early years qualifications. The setting receives funding to provide free early years education for children aged two, three and four years.

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