

# Childminder Report

<b>Inspection date</b>	14 January 2016
Previous inspection date	14 March 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder works effectively to improve her practice; she has addressed the recommendations from her previous inspection well. She ensures that children have access to a wide selection of useful resources and materials to enhance their learning.
- The childminder establishes purposeful partnerships with parents. Information is shared effectively with parents to involve them in their children's learning.
- The childminder regularly observes children's learning, and plans interesting activities to meet their next stages of learning.
- The childminder skilfully interacts with children and she uses all opportunities to expand children's communication and language development.
- Children behave well. They respond positively to the childminder's kindness, reassurance and praise. Children enjoy their activities. They are well taken care of, and make good progress in their learning and development.

### It is not yet outstanding because:

- The childminder does not promote children's understanding of shape and measure as well as possible.
- The childminder does not develop children's understanding of the differences and similarities between people fully as part of learning about the world around them.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use every opportunity to extend children's mathematical development
- enhance opportunities for children to gain awareness of how children and families differ from each other.

### Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance, risk assessments and safeguarding policy.
- The inspector held discussions with the childminder about her daily learning and care practices.
- The inspector took account of the children's views.
- The inspector completed a joint observation with the childminder.
- The inspector looked at the spaces used for childminding.
- The inspector observed the quality of care and teaching, and sampled children's records.

### Inspector

Martina Mullings

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection procedures. She is confident of the appropriate procedures to follow in the event of any concerns about a child in her care. The childminder effectively assesses and monitors children's learning and development. She acts on the advice from outside professionals to improve her service and maintain her good standards. She undertakes relevant training to maintain her professional development. She uses the self-evaluation process to identify her strengths and areas for improvement accurately. Parents complete useful questionnaires to share information and to give their views on the provision. The childminder develops a close relationship with other providers that children attend and they share information about children's progression, which aids their progress. Children experience good continuity in their learning and development.

### Quality of teaching, learning and assessment is good

The childminder knows individual children's interests and needs well. She ensures that space is organised well, and that children can easily access a selection of stimulating and appropriate resources. The childminder provides good opportunities for children to develop their personal, social and emotional skills well. Children learn to express themselves clearly in different situations. They learn new words often and they respond well to simple instructions and questions. Children develop their early literacy skills effectively; they are interested in early writing. Children enjoy outdoor play and they are making good progress with their physical development. The childminder provides regular opportunities for children to enjoy using technology for learning.

### Personal development, behaviour and welfare are good

Children settle well and form secure emotional attachments with the childminder. They happily explore the selection of resources available. The childminder has a calm and caring approach. She gives children her full attention. Children develop their confidence effectively. For example, they often choose their own play and do so eagerly. Children listen well and show respect towards the childminder. Children learn about healthy lifestyles effectively. They learn to wash their hands at appropriate times. Children are encouraged to eat healthy food and to enjoy regular outdoor play. The childminder completes effective health and safety checks to ensure that the children play in a safe and secure environment.

### Outcomes for children are good

All children progress well with their development. They acquire the necessary skills to move on to their next stage of learning. For example, children gain good personal skills, learn about numbers and enjoy books.

## Setting details

<b>Unique reference number</b>	EY436416
<b>Local authority</b>	Barking & Dagenham
<b>Inspection number</b>	824170
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	14 March 2012
<b>Telephone number</b>	

The childminder registered in 2011. She lives in Dagenham, in the London Borough of Barking and Dagenham. The childminder operates weekdays throughout most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

