

Childminder Report

Inspection date

14 January 2016

Previous inspection date

15 September 2011

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Outstanding | 1 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The childminder has a highly effective system of self-evaluation, actively engaging and including parents and children's views. Children evaluate their play and share their ideas and views extremely well; for example, through planned and exceptionally well delivered questionnaires.
- There are superb partnerships with parents. The childminder fully involves parents in their children's learning from the start. Children's learning is shared regularly between parents and the childminder.
- Children's behaviour is exceptional. They share, take turns and think of others. The childminder is an outstanding role model and children are extremely polite.
- Children enjoy their learning immensely. They are highly motivated and enthusiastic as they join in with the play and learning. Children continue to make excellent progress in their learning and development.
- Teaching is outstanding. The childminder takes time to explain things to children incredibly well, at a level they understand. She skilfully questions children to develop their thinking skills and understanding.
- The childminder forms excellent relationships with children, which highly support their emotional well-being. She is extremely nurturing, caring and supportive to all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already excellent opportunities for children to take responsibility in helping with manageable tasks.

Inspection activities

- The inspector took account of the views from parents spoken to on the day and parents' written feedback.
- The inspector observed activities and the quality of teaching.
- The inspector sampled children's learning documents and assessments.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector sampled a selection of relevant documentation.

Inspector

Tania Bennett

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is exceptionally committed to maintaining the high levels of achievement for all children and providing a high quality of care. She focuses her professional development on improving children's outcomes. For example, she gained excellent knowledge of how to support children's varying diet and health needs. Safeguarding is effective. The childminder has an extensive up-to-date knowledge of child protection and knows what to do if she has concerns about a child's welfare. The childminder's outstanding shared working with other early years providers leads to improvements in children's learning and development. The childminder consistently reviews her practice and procedures to maintain an excellent level of safety that supports children's welfare.

Quality of teaching, learning and assessment is outstanding

The childminder knows the children incredibly well. She plans and delivers exciting and interesting activities for children. For example, after a recent farm visit, children explored different textures, including snow and soil. They identify links to different animal features and homes. Children thoroughly enjoy developing their own play and understanding, which the childminder skilfully supports. They are encouraged to take responsibility, such as helping to tidy away after activities. Children are usually very enthusiastic and helpful, but very occasionally need extra encouragement. Highly effective observations and assessments are used exceptionally well by the childminder to develop excellent individual learning plans as she reviews children's ongoing progress. Children have an excellent understanding of mathematics and use of language.

Personal development, behaviour and welfare are outstanding

An outstanding range of toys, equipment and resources is easily accessible for children. For example, the childminder makes excellent use of informative displays to promote children's learning. Children have outstanding opportunities to learn about different cultures to their own and value differences in each other. They feel exceptionally safe, confident and show excellent engagement in their play. The childminder provides excellent nutritious home-cooked meals and meets children's individual needs extremely well. The high regard for healthy practices provides experiences for children to understand how to manage their own hygiene and developing care needs. Children enjoy an exceptional range of outdoor experiences for exercise and fresh air. Parents praise the childminder's excellent service, feedback, kind-hearted nature and amazing temperament.

Outcomes for children are outstanding

All children make excellent progress in relation to their starting points. They develop exceptional independence and confidence. This prepares them extremely well for the next stage in their learning, including school.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | EY270341 |
| Local authority | West Sussex |
| Inspection number | 826690 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 8 |
| Total number of places | 6 |
| Number of children on roll | 15 |
| Name of provider | |
| Date of previous inspection | 15 September 2011 |
| Telephone number | |

The childminder registered in 2003. She lives in a village near the town of Haywards Heath, West Sussex. The childminder receives funding to provide free early years education for children aged three and four years. The childminder offers care from 7.30am to 6.30pm, Monday to Friday, throughout most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

