

Childminder Report

Inspection date

13 January 2016

Previous inspection date

16 July 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of safeguarding practices and uses these to help keep children safe. She carries out regular risk assessments to minimise hazards to keep children safe in her care.
- The childminder provides a good range of resources and activities that help children learn about their community and the wider society.
- The childminder has good knowledge of how children learn and has high expectations for their development. Children make good progress in their learning from their starting points.
- The childminder evaluates her practice effectively and plans for improvement. She identifies her strengths and areas for development, and gathers the views of children and parents to help her to drive improvement.
- The environment is well organised, safe and welcoming. Children demonstrate a strong sense of belonging as they form positive relationships with the childminder.

It is not yet outstanding because:

- On occasion, the childminder misses opportunities to strengthen children's learning further during their chosen play and activities.
- The childminder does not always make the most of opportunities to promote children's independence skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seize all opportunities to extend children's learning to further promote their all-round development.
- strengthen ways to help children complete tasks for themselves to further promote their independence skills.

Inspection activities

- The inspector spent time observing interactions between the childminder and children.
- The inspector viewed a sample of the childminder's documentation, including policies and children's records and learning journeys.
- The inspector observed areas of the childminder's home used for childminding.
- The inspector discussed children's learning with the childminder and carried out a joint observation with her.

Inspector

Angela Sharp

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is clear about the child protection procedures to follow should she have concerns about a child's well-being. The childminder undertakes effective risk assessments to help children explore and play safely in her home, garden and on outings. She has detailed policies and procedures in place, which she uses well to underpin her practice and promote children's welfare. The childminder exchanges information with parents about their child's care, learning and development, and finds out about their interests at home. For example, she uses a daily contact book and face-to-face meetings to help promote consistency in children's care and learning. The childminder continually improves her knowledge and practice, for example, undertaking her early years foundation degree.

Quality of teaching, learning and assessment is good

The childminder provides children with a range of interesting and stimulating play experiences. She assesses and monitors children's learning to help her enable children to make good progress in their learning. The childminder gets to know children well. For example, she finds out as much as possible from parents before children start. The childminder gives children's social skills good attention as, for example, she takes them to local toddler groups and children's centres. Children develop good levels of independence and they choose what they want to do and follow their own interests and ideas. For example, a reading activity developed into a pretend telephone call between a child and her mother.

Personal development, behaviour and welfare are good

The childminder uses praise and encouragement effectively to help promote children's self-confidence. Children quickly learn simple good practices that help to keep them healthy and safe. For example, they follow routines for washing their hands before they eat and they take part in regular fire drills to help them learn what to do in an emergency. Children learn about healthy eating, for example, the childminder tells them about healthy foods during a story. Children cooperate well during activities and learn how to share and take turns. The childminder works closely with parents to ensure that children become familiar with her home before they attend. This helps children to settle in quickly. The childminder teaches children to value differences in society, for example, when they celebrate different festivals.

Outcomes for children are good

Children make good progress based on their starting points. Children learn a good range of skills that prepare them for their future learning.

Setting details

Unique reference number	405078
Local authority	Croydon
Inspection number	826140
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	16 July 2009
Telephone number	

The childminder registered in 1998. She lives in the London Borough of Croydon. The childminder provides her service all year round, including school holidays. The childminder holds an early years foundation degree.

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