

The Clubhouse

121 Ashdene Drive, Crofton, WAKEFIELD, West Yorkshire, WF4 1HF



Inspection date	12 January 2016
Previous inspection date	25 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders regularly reflect on the quality of practice and have made good progress since the last inspection. They actively seek and respond to suggestions for improvement from other professionals, children and parents.
- Well-qualified staff effectively use the information from their assessments of children's development. They plan and provide an excellent range of activities for children's individual learning needs. Children make good progress from their starting points.
- Staff show a genuine interest in what children are doing and motivate them to use their imagination.
- Staff provide a highly stimulating environment where children learn, relax and play after attending nursery or school. Children are very responsive to staff and each other. They feel comfortable joining in with other children and seek support from staff when they need it.
- Staff and parents share information about children's development. Parents feel their children are safe and say their children look forward to attending.
- Leaders and managers have a good knowledge and understanding of the learning and development requirements.

It is not yet outstanding because:

- Leaders and managers do not focus the programme for professional development sufficiently on improving the quality of teaching and increasing the potential for children to achieve rapid progress in their learning.
- Staff do not always consider how they can further support children's independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on developing a targeted programme for professional development that effectively promotes highly skilled practice and increases the potential to achieve excellent outcomes for all children
- create more opportunities for children to refine their independence skills.

Inspection activities

- The inspector observed the quality of children's experiences during activities indoors and outdoors, and assessed the impact this has on their learning.
- The inspector evaluated a planned activity with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the setting's self-evaluation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

June Rice

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are provided safeguarding training and demonstrate a good understanding of child protection issues. The procedures for safe recruitment and the supervision of staff are firmly established. Following the last inspection, there has been a marked improvement in the use of observations to plan for children's individual learning. Staff have also increased the opportunities for children to refine their physical skills and develop their understanding of the world. Requirements have also been met in regard to staff qualifications, including paediatric first aid. There are strong partnerships with other settings children attend. This helps to ensure that good information is shared regarding children's care and learning.

Quality of teaching, learning and assessment is good

Staff have consistently high expectations of all children, including for those children new to the setting. Staff skilfully question children and wait for them to think and consider their answer. Children check the patterns and colours of socks as they work out which go together. Children enjoy being creative. They make birds by carefully drawing the outline of their hands and use scissors to cut out the shape. Older children design pictures out of beads and play competitive games on the computer. Young children enjoy being outside. They dig peat to plant bulbs and talk about the importance of keeping them watered. Children are intrigued as they look at the roots and learn that they take water up to the leaves. Children make rapid progress in their communication skills. Staff encourage children to listen carefully and to hold purposeful conversations with them. Children repeat words they have heard staff use to describe what they can see. Children display the confidence to answer questions when in a small group and recall seeing a squirrel on their walk. Children calculate how many chairs and plates they need for lunch.

Personal development, behaviour and welfare are good

Children visit the setting before starting. This helps them to develop a bond with their key person and be emotionally ready for their first day. Children's attendance is good. They are happy and smiling when they arrive. They receive a warm welcome from staff who are patient and caring. Children are confident and quickly settle down to their activity of choice. Staff are excellent role models and help children to understand the difference between right and wrong. They are sensitive when introducing new children to rules and boundaries. Children respond well to the high expectations for good behaviour and show respect and consideration for others. Children have access to a small outdoor play area that is well utilised. They also benefit from outings and enjoy physical activity indoors, such as movement to music and ball games. Mealtimes are sociable events where all children sit together. They talk about eating healthily and food that should be eaten as an occasional treat.

Outcomes for children are good

Children are independent and active learners. Staff check children's progress regularly to help ensure any gaps in their learning are identified and addressed. Children develop the skills they need for school.

Setting details

Unique reference number	EY437461
Local authority	Wakefield
Inspection number	1027863
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	20
Number of children on roll	84
Name of provider	Jill Smithson
Date of previous inspection	25 March 2013
Telephone number	01924 865 994

The Clubhouse was registered in 2011. The setting employs four members of childcare staff who hold appropriate early years qualifications at level 2 or above, including one at level 6. The setting opens Monday to Friday term time only. Sessions are from 7am until 9am and 3pm until 6pm on Monday, from 7am until 9am and 11.45am until 6pm on Tuesday, Wednesday and Thursday. The sessions on Fridays vary and the setting opens from 7am until 9am and 11.45am until 6pm, or from 3pm until 6pm.

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