

Childminder Report

Inspection date	15 January 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy, confident and well cared for. They have a close and trusting relationship with the childminder and enjoy being with her.
- The childminder observes and assesses children's progress well. She reviews their ongoing development and effectively plans for the next steps in their learning.
- Children make good progress. The childminder promotes their communication and language development well. For example, she encourages children to think and continually extends their vocabulary.
- Children behave well. They develop good social skills in readiness for their future learning. The childminder is a skilful role model and teaches children about sharing, taking turns and good manners.
- The childminder works closely with parents. She is vigilant about recognising and dealing swiftly with any developing learning needs of children. She regularly updates parents about their children's progress.
- The well-qualified childminder uses her self-evaluation effectively to identify and attend any further training to help improve children's outcomes. This has a positive impact on children as they benefit from her new knowledge and skills.

It is not yet outstanding because:

- The childminder does not make the best use of opportunities to encourage and extend children's early reading skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve experiences and opportunities for children to strengthen and build on their early reading development.

Inspection activities

- The inspector observed the childminder's teaching and her engagement with children.
- The inspector held discussions with the childminder during the inspection.
- The inspector checked evidence of the suitability of all adults living and working on the premises.
- The inspector looked at children's records, planning and a range of other documents, including the childminder's training certificates.
- The inspector took account of the written views of parents.

Inspector

Eileen Chadwick

Inspection findings

Effectiveness of the leadership and management is good

The childminder reflects thoughtfully on her practice to identify and address areas for improvement. She seeks the views of parents to help her meet their needs and those of children. Parents are complimentary and comment they are happy with the information shared with them. Safeguarding is effective. The childminder has attended relevant training. She fully understands her role and responsibilities, and is secure about the procedures to follow should she have any concerns about children's welfare. The childminder maintains a safe environment by reviewing possible risks and supervising children well as they play. She has a good understanding of the benefits of working in partnerships with other early years professionals. These help provide a consistent approach to children's care and learning.

Quality of teaching, learning and assessment is good

The childminder promotes children's use of language and talks to them as they play. For example, she repeats words clearly to help them make connections between spoken words and the resources. She extends children's knowledge well. For instance, after outings in the local community, she carefully plans activities that continue to build on children's understanding. An example of this is when the childminder helped young children recognise different fruits and vegetables during a supermarket visit. She then provided play opportunities with toy greengrocery resources and praised children as they gained new words. The childminder introduces early mathematical skills as she counts with them, such as using the toy cups and plates.

Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming environment, and children settle quickly. She responds well to children's emotional needs and recognises when they need reassurance and comfort. Children enjoy learning as they eagerly explore the good range of toys and resources. They develop confidence and become independent learners. The childminder teaches children about the benefits of healthy lifestyles. She provides the children with a good range of freshly prepared, nutritious meals and snacks and talks about these. Children benefit from frequent opportunities for physical play, such as in the garden area and while on many outings in the local area. They have many opportunities to learn about nature and the wider world around them.

Outcomes for children are good

Children make good progress. They develop the key skills for their future and are well prepared for the next steps in their learning or for the move on to school.

Setting details

Unique reference number	EY443557
Local authority	Hampshire
Inspection number	882581
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	5
Number of children on roll	8
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2012. She lives in the Netley Abbey area of Southampton. She operates her service from Monday to Friday, throughout most of the year, from 8am to 6pm. She holds an appropriate level qualification

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