

# Childminder Report

**Inspection date**

13 January 2016

Previous inspection date

14 July 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder is extremely dedicated and committed to her role. She is proactive in seeking out new information and keeping herself up to date with changes to legislation and current practice. She attends training and conducts research on a wide range of early years topics. She uses her knowledge and skills to promote children's learning exceptionally well.
- All partnerships in place are firmly established and provide a strong contribution towards children's care and development. Excellent information sharing between the childminder and parents, as well as other early years providers that children attend, creates a collaborative approach to ensuring that children's needs are well known and extremely well met.
- Children have a marvellous time exploring and leading their own play in the beautifully presented dedicated playrooms. They have a vast range of toys and resources to choose from, all carefully displayed to allow children maximum independence as they make choices in their play and learning. They make exceptional progress in their learning.
- Children gain a deep and meaningful understanding of the world around them. They engage in a wide range of interesting and thought-provoking activities and experiences that helps them to be respectful of others and celebrate difference.
- Children settle particularly well and show they feel safe and secure from very early on. This is owing to the well-established settling-in procedures and warm and sensitive approach from the childminder.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the already excellent opportunities children have to develop their imaginative skills.

### Inspection activities

- The inspector observed teaching and the impact this has on the children's learning during freely chosen play, planned activities and during snack time and lunchtime.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector conducted a joint observation with the childminder and assessed the accuracy of her evaluation.
- The inspector viewed children's records, planning documentation and a range of other documentation, including policies, procedures and the self-evaluation document.
- The inspector took account of the views of parents and children from questionnaires and from the letters and cards sent to the childminder.

### Inspector

Katie Sparrow

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has a full and thorough understanding of safeguarding and how to keep children safe. She is confident and very clear on the procedure to follow in reporting concerns about the welfare of a child. The childminder completes regular risk assessments and closely monitors children's attendance, further supporting their ongoing safety and well-being. Systems to monitor children's progress are highly detailed. The childminder very swiftly identifies any emerging gaps in children's development and ensures the relevant support is implemented, where necessary. Self-evaluation is sharply focused and demonstrates the childminder's ability to make sustained improvements. The childminder has plans to extend the already superb opportunities children have for their imaginative play.

### Quality of teaching, learning and assessment is outstanding

The childminder completes accurate assessments of children's learning based on regular, high-quality observations. This leads to well-planned next steps in children's development that greatly support the excellent progress they make. The childminder clearly understands how best to support children's learning. She very skilfully adapts activities and her interactions with children to maximise learning for each child. The childminder provides an extremely wide range of exciting and stimulating activities that supports children's learning across all areas. Children have a tremendous time exploring with bubbles. They squeal with delight as they use their physical skills to stretch, run and dive to catch the bubbles. Younger children join in, enjoying the wonder of a new experience as they attempt to touch the bubbles, showing a strong exploratory impulse. Children's emerging literary skills are supported exceptionally well. They make marks and write for purpose during their role play and refer to the abundance of print displayed around the environment.

### Personal development, behaviour and welfare are outstanding

Children are extremely happy, highly valued and exceptionally well cared for. They develop a wonderful relationship with the childminder that is based on feelings of closeness and trust. This gives children a firm base for developing their independence and confidence to explore. They are keen, motivated learners who receive an abundance of support, praise and encouragement from the childminder. Children display impeccable manners and exemplary behaviour. Children gain an excellent understanding of safety and how to manage risks. They make obstacle courses in the garden, practising superb risk-assessment skills. They negotiate a safe gap between the obstacles and use a range of skills to safely manoeuvre across them. Healthy lifestyles are exceptionally well promoted. Children explore topics relating to their good health which are extremely well embedded during the daily routine.

### Outcomes for children are outstanding

Children make excellent progress from their starting points in their learning and in their personal development. They gain skills which prepare them extremely well for the next stage of their learning, including school.

## Setting details

<b>Unique reference number</b>	EY243944
<b>Local authority</b>	Rochdale
<b>Inspection number</b>	848328
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	14 July 2009
<b>Telephone number</b>	

The childminder was registered in 2002 and lives in the Norden area of Rochdale. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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