

Childminder Report

Inspection date	12 January 2016
Previous inspection date	23 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is skilled in promoting children's understanding, speaking and listening skills as she plays and talks with them. She describes what is happening and models new language as children play. She builds on children's interests and curiosities, keeping them engaged and motivated to learn.
- The childminder has developed effective systems to record children's achievements in their learning and development. She periodically summarises their progress and shares this with parents. This helps parents to continue their children's learning when they return home.
- The childminder creates a warm and welcoming environment where children play together and explore independently. Children experience happy and settled relationships with the childminder and each other. This builds their self-confidence and boosts their emotional well-being.
- Children benefit from consistency and continuity in their care, learning and development, helping them to make good progress. The childminder develops strong partnerships with their parents and other local settings they attend. The many communication methods used means that information is regularly shared.

It is not yet outstanding because:

- The childminder does not make the most of all opportunities to extend children's thinking and problem-solving skills.
- The childminder's systems to monitor and evaluate her practice are not yet highly successful in bringing about continual improvements to the quality of teaching and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to use their problem-solving skills
- build on systems for monitoring and evaluating practice to improve the delivery of the activities and consistently meet children's needs through high-quality teaching.

Inspection activities

- The inspector held discussions with the childminder at appropriate times during the inspection. She viewed all areas of the home used for childminding and observed activities, speaking to children at appropriate times while they played.
- The inspector discussed children's learning with the childminder following the observation of an activity.
- The inspector looked at children's assessment records, the planning documentation and a range of other documentation, including policies and procedures.
- The inspector looked at evidence of self-evaluation and took into account the views of parents recorded in documentation.
- The inspector checked evidence of the childminder's qualifications and the suitability of adults living on the premises.

Inspector

Kim Barker

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Children are kept safe and their welfare is protected. The childminder has a good understanding of safeguarding procedures. She knows how to respond if she has concerns about a child's welfare. A wide range of information is readily available. Parents are made aware of who to contact should they have any concerns about their children or the childminder's practice. The childminder has a professional attitude to her work with children. She has a range of policies and procedures which helps her to manage her provision well. The childminder seeks out information and ensures required training is up to date. The childminder evaluates her provision and values the opinions of others. Parents comment favourably about the childminder's professional and caring attitude to her work.

Quality of teaching, learning and assessment is good

The childminder focuses on children's current interests to engage them in play and new explorations. They have interesting and valuable conversations together. She is adept in using these opportunities to promote children's speaking and listening skills. The childminder is familiar with using her observations to identify how she can help children to learn more. The childminder promotes learning as she plays alongside them at a developmentally appropriate level for all of the children in her care. This helps them to concentrate and motivates them to learn. The childminder helps children to recognise numerals as they play with their favourite cars. Children investigate textures and explore independently. The childminder uses descriptive language to help children to learn new words and expressions as they explore. Children play imaginatively. The childminder helps to develop their understanding as they make up a story with figures.

Personal development, behaviour and welfare are good

Children are able to freely explore and make choices from a broad range of toys and resources. Children develop their understanding of the world from the childminder's 'interest table' which includes a range of items and books that are imaginatively displayed. The childminder skilfully helps toddlers to understand that some behaviour is not acceptable. They develop self-confidence and independence as they play and learn to get along with others, taking turns and sharing. Children learn about keeping healthy. There are opportunities for physical play in the garden and at the park. The childminder works well with parents to ensure that children are provided with nutritious and healthy snacks and meals. She asks which fresh fruit the children would like. They talk about their individual preferences. Children learn about personal differences and this promotes their sense of identity. Children learn to prevent the spread of infection. They know they need tissues to clean their noses and to put their rubbish in the bin.

Outcomes for children are good

Children are well supported to make good progress from their starting points. They are motivated learners and gain the necessary skills to support their eventual move on to other settings, including school.

Setting details

Unique reference number	257246
Local authority	Dudley
Inspection number	854921
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	23 March 2011
Telephone number	

The childminder was registered in 1998 and lives in Halesowen. She operates all year round from 8am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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