

Chetwynd Barracks Pre-School

Chilwell Station, Chilwell, Beeston, Nottingham, Nottinghamshire, NG9 5HA



Inspection date

12 January 2016

Previous inspection date

5 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff work exceptionally well together. Staff practice is underpinned by a good understanding of the Early Years Foundation Stage. Staff attend training courses that enhance their teaching skills and a positive impact on children's progress.
- Staff place a strong emphasis on promoting children's emotional well-being. There is a real sense of community within the pre-school. Staff are kind and sensitive. Children develop a strong sense of belonging.
- The quality of teaching is good. Staff enthusiastically involve themselves in group activities. For example, children and staff move around imaginatively as they join in and listen to familiar story tapes.
- There are effective parent partnerships. Parents enjoy sharing information about their children's learning and development. Staff provide parents with ideas for activities to continue children's learning at home. Parents are involved with helping their children move towards their identified next stage of learning.
- Children enjoy a range of good quality activities, both indoors and outdoors. They benefit from regular fresh air and physical exercise.

It is not yet outstanding because:

- Information gained from assessments of children's progress is not used to best effect in focusing on how to raise their achievements to outstanding levels.
- Children do not have enough opportunities to follow their own interests and develop their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use assessment information to plan activities that are precisely targeted on helping children to achieve at the highest levels
- provide more opportunities for children to follow their own interests and test out their ideas.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager and talked to the provider. She looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Susan Cother

Inspection findings

Effectiveness of the leadership and management is good

The manager, staff and committee effectively implement all requirements. They use well-organised policies and procedures to help ensure children's welfare is actively promoted. The arrangements for safeguarding are effective. All staff are trained in safeguarding. They know how to recognise and respond to signs and symptoms of abuse or neglect. The manager is committed to the development of the pre-school. Advice and guidance from the local authority improvement teacher are valued and implemented. Self-evaluation and monitoring of the pre-school enable the manager and staff to identify and plan for ongoing improvements. Staff use observations and assessments to plan for children's next steps in learning. The manager monitors all children's progress. Any gaps in learning are identified and addressed to make sure all children make good progress.

Quality of teaching, learning and assessment is good

The children are confident and enthusiastic learners. They thoroughly enjoy their time at the pre-school. Staff have high expectations for children's learning. In particular, staff promote children's self-help and independence skills very effectively. For example, children practise putting on their sports kit before physical activities. Staff teach children the importance of a healthy lifestyle. Children learn about the effects of exercise on the body. They enjoy using a variety of toys and equipment. Children skilfully balance and bounce on spacehoppers as they move around the garden. The pre-school provides opportunities for children to be involved in community events. For example, they enjoyed making a scarecrow for the local scarecrow festival. Children learn about different customs and celebrations. Staff use everyday learning opportunities to promote children's literacy and mathematical development.

Personal development, behaviour and welfare are good

Staff work with parents to plan effectively for children's individual care needs. Parents speak highly of the pre-school. They value the care their children receive. Children have secure attachments with their key persons. All staff are positive role models. They provide gentle guidance and praise. Children are encouraged to behave safely, such as walking inside. Children play harmoniously with one another. They treat each other with respect. Staff get to know the children and their families well. They encourage children to develop their understanding of the wider world. For example, children bring in photographs of their parents who are stationed away and place them on a map of the world.

Outcomes for children are good

Children make good progress from their starting points. They develop useful skills for their next stage in learning, such as listening and concentration. Children are well prepared for the move to school.

Setting details

Unique reference number	253110
Local authority	Nottinghamshire
Inspection number	866689
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	26
Number of children on roll	13
Name of provider	Chetwynd Barracks Pre-School Committee
Date of previous inspection	5 October 2011
Telephone number	0115 9572 644

Chetwynd Barracks Pre-School was registered in 1986. The pre-school employs three members of childcare staff. Of these, one holds an appropriate early years qualification at level 4 and two at level 3. The pre-school opens Monday to Wednesday from 9am until 3pm, and Thursday and Friday from 9am until 12 noon, term time only. The pre-school provides funded early education for three- and four-year-old children. It supports children who speak English as an additional language.

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