

# Bunnies Daycare

The Old Bakery, Edgar Avenue, Stowmarket, Suffolk, IP14 2EF



## Inspection date

12 January 2016

Previous inspection date

5 May 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The monitoring of staff through regular supervisions is not always maximised to ensure the ongoing development of the staff team.
- Staff do not consistently monitor and track children's progress to provide an accurate picture of how well they are doing in relation to their starting points and their expected levels of development in all areas of learning.
- Staff do not gather precise information from parents about children's learning when they first start in order to accurately assess children's starting points.

### It has the following strengths

- Parents are complimentary about the nursery and say that staff are approachable and supportive of children's needs.
- Staff have a good understanding of their responsibilities to safeguard children. This ensures children are kept safe from harm.
- Staff interact well with children, talking to them and asking questions throughout the day to support and extend their play. This helps children to develop their communication and language skills.
- Staff in the baby room are enthusiastic and responsive to children's needs. They copy words and sounds that babies make and enjoy singing songs together.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ ensure all staff are offered regular supervision in order to foster a culture of mutual support and teamwork and address their professional development needs	26/01/2016
■ ensure ongoing assessment is consistently used to monitor and track the children's progress across the seven areas of learning to identify where they may need extra support.	26/01/2016

### To further improve the quality of the early years provision the provider should:

- gather further information from parents about what children know and can do when they start at the nursery, and use this to effectively support their progress.

### Inspection activities

- The inspector observed the quality of teaching during activities inside and outdoors assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held discussions with the managers, staff and children.
- The inspector viewed a sample of the children's development records.
- The inspector reviewed evidence of the suitability and qualifications staff, self-evaluation, risk assessment, policies and procedures.
- The inspector took account of the views parents spoken to on the day and from their responses to surveys organised by the nursery.

**Inspector**  
Jacqui Oliver

## Inspection findings

### Effectiveness of the leadership and management requires improvement

Arrangements for safeguarding are effective. All staff understand their responsibilities and know what to do if they have a concern about a child in their care. There is a robust vetting, recruitment and induction process for staff that ensures children's well-being. Records of accidents are reviewed regularly so that proactive steps can be taken to minimise risks and hazards to children's safety. All staff are qualified and have attended the required training, such as first aid and safeguarding. However, there are some aspects of the management of the nursery that are less effective. For example, arrangements for monitoring staff performance are in place but are not implemented regularly enough to ensure high-quality supervision.

### Quality of teaching, learning and assessment requires improvement

The nursery is warm and welcoming for children. Staff provide a range of resources to help promote children's learning and development. They develop good partnerships with parents and exchange information with them about their children's care needs and interests. However, the information staff obtain from parents on entry is not detailed enough to help staff precisely plan children's learning from the start. Staff are knowledgeable about how children learn and interact well with them to extend their learning as they play. Babies and young children enjoy interesting activities, such as sand play and exploring sensory objects. Older children have access to a range of activities to help them develop their mathematical and writing skills. For example, they enjoy making a height chart and discussing who is the tallest.

### Personal development, behaviour and welfare are good

Staff are kind and caring and children form close, trusting relationships with them. They are good role models and encourage children to behave well, use their manners, share and take turns. Staff recognise children's achievements and give appropriate praise to help build their self-esteem and confidence. They promote healthy lifestyles and children are provided with healthy snacks and meals. Staff sit with children during mealtimes and help to promote good social skills. Children enjoy daily fresh air and exercise outdoors. They begin to understand personal safety and take part in regular emergency evacuations. Staff have established good links with local schools. They share information with teachers and invite them to visit children in the nursery. Outings in the local community help children learn about their surroundings outside the setting and further support their personal and social development.

### Outcomes for children require improvement

Staff observe the children and assess their capabilities. However, they do not always use this information to track the children's achievements effectively to ensure all children make consistently good progress. Nevertheless, children are supported to develop the basic skills in readiness for starting school.

## Setting details

<b>Unique reference number</b>	EY313941
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	873151
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	17
<b>Number of children on roll</b>	27
<b>Name of provider</b>	David Alexander Thompson
<b>Date of previous inspection</b>	5 May 2010
<b>Telephone number</b>	01449 777 999

Bunnies Daycare was registered in 2005 and is privately owned. It operates from the old bakery in Stowmarket and is open from Monday to Friday, all year round. Opening times are from 7.30am until 6pm. The nursery employs four members of childcare staff. All staff hold appropriate early years qualifications at level 2 or above. The manager has a Bachelor of Arts Degree in Early Years. The nursery provides funded early education for two-, three- and four-year-old children.

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