

# Early Years @ Lightcliffe

Christchurch - Lightcliffe Site URC, Leeds Road, Lightcliffe, Halifax, West Yorkshire,  
HX3 8NU



## Inspection date

Previous inspection date

13 January 2016

30 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Partnerships with parents and external links are good. Staff ensure that parents are fully informed about all aspects of children's care and learning. They share relevant information with local schools and other agencies.
- Staff closely observe children's learning and regularly assess and monitor their progress. They identify any gaps in children's learning and arrange additional support to help close the gaps. All children make good progress from their starting points.
- Children's personal, social and emotional well-being are given high priority. This is enhanced by a well-established key-person system which supports children to form secure attachments. Children seek reassurance as required and demonstrate that they are happy and feel emotionally safe and secure.
- Staff receive good professional support and are enabled to access a good range of training and further qualifications. This helps to develop their knowledge and skills and improve the teaching and learning of children.
- Inclusion is given priority as disabled children and those with special educational needs are supported very well.

### It is not yet outstanding because:

- The size and organisation of some group activities do not meet the needs of all children.
- The manager does not seek to include the views of staff, parents and children when evaluating the nursery.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the organisation of some group activities and meet the needs of all children
- strengthen ways of gaining the views of staff, parents and children when evaluating the nursery.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, including staff qualifications and their Disclosure and Barring Service checks. The inspector also viewed the policies and procedures, including the safeguarding policy and children's learning records.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector talked to staff and children throughout the inspection.

### Inspector

Jane O'Callaghan

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and staff have a clear understanding of all legal requirements. The arrangements for safeguarding are effective. Staff know what to do if they have any concerns about a child's welfare and the manager has a clear understanding of her responsibilities. Staff are vigilant and supervise children well, ensuring that security systems are effective. The manager has an accurate view of the nursery's strengths and has clear plans in place for further development. Training and individual reviews with staff are helping to improve the quality of teaching and outcomes for children. Parents are provided with regular written and verbal updates about how well their children are progressing in their learning. The manager and staff have addressed all of the actions and recommendations raised at the previous inspection. For example, all committee members complete Disclosure and Barring Service checks and the manager notifies Ofsted of changes to the committee and new staff employed.

### Quality of teaching, learning and assessment is good

Children are provided with a welcoming, warm and stimulating learning environment in which they are motivated to learn and are happy. All children make good progress from their starting points. This helps children to be well prepared for their next stage in learning. Children enjoy sitting down at the beginning of the day and taking part in circle time, where they share the toys they have brought from home and listen to a story. Children get excited as they place objects in the water tray and decide if they sink or float. Children respond well, telling staff which tray they should go in after they have put them in the water. Staff use effective questioning during the activity, using descriptive words and encouraging them to repeat these. This helps to contribute to children's communication and language development.

### Personal development, behaviour and welfare are good

Staff provide a clean, welcoming and interesting environment in which children learn. There are stimulating rooms for children to explore and cosy corners where they can relax and access a good range of resources. Children are well behaved, follow instructions carefully and understand that certain rules are in place for their safety. Staff promote children's good health. Children help to prepare an array of fresh fruit for snack. Staff remind children to take care as they use knives carefully. Children of all ages benefit from frequent opportunities to play outdoors and in the large indoor hall. For example, staff invite additional qualified practitioners to support children in their physical development.

### Outcomes for children are good

Children are motivated to learn and make good progress in their learning and development in relation to their starting points. Staff effectively help children to be confident, purposeful and capable learners who are well prepared for starting school.

## Setting details

<b>Unique reference number</b>	303768
<b>Local authority</b>	Calderdale
<b>Inspection number</b>	1021400
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	39
<b>Name of provider</b>	Early Years @ Lightcliffe Committee
<b>Date of previous inspection</b>	30 June 2015
<b>Telephone number</b>	079 3028 9576

Early Years @ Lightcliffe was registered in 1997. The nursery employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 5. The nursery opens Monday to Friday, term time only. Sessions are from 8.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports disabled children and those with special educational needs.

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