

# Childminder Report

<b>Inspection date</b>	12 January 2016
Previous inspection date	24 February 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children's good progress in all areas is monitored through robust assessment that identifies their next steps and is used to inform planning.
- Partnerships with parents are strong. Parents are actively involved in all aspects of their child's learning. Information is shared on a regular basis to ensure parents have a clear and accurate understanding of their child's level of development.
- The quality of teaching is good. The childminder provides a range of learning opportunities which keep children motivated to learn, and they make good progress relative to their starting points.
- Children have developed strong relationships with the childminder. She is very nurturing and follows children's interests, which helps to support their emotional well-being.
- The childminder works effectively with other settings that children attend. She shares information appropriately, to promote a shared approach towards their care and learning.
- Leadership is strong. The childminder ensures that all safeguarding arrangements are in place and children are safe.

### It is not yet outstanding because:

- The childminder's professional development is not specifically focused on developing her good teaching skills to a higher level.
- Sometimes, the childminder does not give children enough time to think and respond to her questions.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus more precisely on professional development that helps raise the quality of teaching to a higher level
- consistently give children more opportunities to process their thoughts and respond to questions.

### Inspection activities

- The inspector carried out a tour of the premises.
- The inspector took account of the views of parents by reading a number of comments and notes given to the childminder.
- The inspector checked evidence of the childminder's suitability. She looked at a selection of policies and procedures, including safeguarding, risk assessments and self-evaluation.
- The inspector observed a planned activity and jointly evaluated this with the childminder.

### Inspector

Lynnette Kobus

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is well organised and provides a good level of care and learning for every child. She has a good knowledge of how young children learn and how to promote their development. The childminder actively seeks the views of parents and children in reviewing her provision and strives for continuous improvement. For example, the childminder noticed that children particularly enjoy climbing and running outdoors. She provides a wide range of physical activities and regularly visits the local children's centre and parks, to help support children's physical development. Through her self-evaluation, the childminder has identified areas of strength and areas for development that benefit children. Safeguarding is effective. The childminder has a good knowledge of how to protect children and follows her detailed policies and procedures.

### Quality of teaching, learning and assessment is good

The childminder gathers detailed information from parents to help her form a good understanding of each child's development. The childminder regularly observes children and assesses their development. She highlights their achievements in learning and plans exciting and challenging ways to encourage further progress. The childminder is good at supporting children's learning through play. During role-play activities, the childminder uses her knowledge of children's interests to keep them motivated to learn. For example, children pretend to cook their favourite meals and feed the childminder with imaginary food. This helps support children to be actively engaged and highly motivated in their play. Children have access to a wide range of resources which enables them to make their own choices and decisions.

### Personal development, behaviour and welfare are good

The childminder provides a warm, welcoming environment, set up with resources indoors and outdoors that interest and challenge the children very effectively. The childminder works closely with parents to help children settle quickly. She uses a wide range of strategies to support their continued opportunities to learn at home. Children receive lots of praise and affection and clearly demonstrate that they are valued and respected. This helps to support their emotional well-being and self-esteem very well. Children are encouraged to be independent from an early age. They manage their own personal care routines very well. The childminder encourages children to enjoy eating healthy food and provides regular opportunities for physical exercise and fresh air outdoors.

### Outcomes for children are good

All children make good progress in their learning and they meet the typical level of development for their ages. Children show curiosity, are highly engaged in their play and are well prepared for their future learning, including school.

## Setting details

<b>Unique reference number</b>	306308
<b>Local authority</b>	Wirral
<b>Inspection number</b>	871790
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	24 February 2010
<b>Telephone number</b>	

The childminder was registered in 1996 and lives in Upton, Wirral. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

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